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| EuropassCurriculum Vitae |  |
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| Personal information |  |
| First name(s) / Surname(s)  | Francesco Maria Melchiori |
| E-mail | francesco.melchiori@gmail.com |
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| Nationality | Italian |
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| Date of birth | 14/04/1980 |
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| Gender | Male |
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| Work experience |  |
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| Dates | 17/05/2014 –  |
| Occupation or position held | Senior Researcher and adjunct professor: Psychometrics |
| Main activities and responsibilities | Courses tought Psychometrics – Research Methods and Data analysis. Running both BA and MA psychology courses, research activity (e. g validation of Italian version of MASC2 test), participation in technological development (i.e. use of Swirl and Github platforms in the course), counselling (for students through forum and interactive activities), elaborating e-learning course/exercises (i.e. content development, recording/editing of lessons following Dublin 2 standards and publication).**Recent staff development activities:** In the perspective of teaching skill development, I attended the MOOC “Learning to Teach Online” designed to help existing educators establish or improve their own online or blended teaching practices. That course was suitable for all teachers in higher education and it was provided by The University of New South Wales. Moreover, in 2016 I taught in a Unicusano postgraduate course denominated “Effective Online Tutoring” planned to train the skills and job experience of online-tutors. This course was provided free of charge to all the online tutors of Niccolo Cusano University as staff development activity.**Responsibilities within the college:** Since 2015, I have been Erasmus+ Coordinator for Psychology Faculty; I dealt with planning of student and teaching staff mobility, drafting of agreements with other university and the research of international partners. Since the academic year 2015/16, I am member of “Gruppo di Riesame”, the commission that evaluate periodically the quality of teaching and the management of the course of study in general (e.g. compliance between objectives and results and efficacy). |
| Name and address of employer | Università degli Studi Niccolò Cusano |
| Type of business or sector | University – Private sector - Education |
|  |  |
| Dates | 01/2014 – 12/2014 |
| Occupation or position held | Consultant |
| Main activities and responsibilities | Design of models and instruments for the analysis of experience and attitude of participants to medical online formative course (i. e. construct analysis, online structured questionnaire development, data cleaning, homogeneity and consistency analysis, customer profiling through structural equation modelling). Quality assessment and customer satisfaction evaluation (data analysis and report drafting). |
| Name and address of employer | MEDISERVE – Via G. Quagliariello, n. 35/E Neaples |
| Type of business or sector | Evaluation of formative courses outcome – Private sector - Education |
|  |  |
| Dates | 08/2013 – 04/2014 |
| Occupation or position held | Contract professor/adjunct professor |
| Main activities and responsibilities | Psychometrics – BA course. Teaching, research activity (Areas of interest: work-related stress, reliability of creativity in educational context, analysis of longitudinal data), participation in technological development (e-tivity design), counselling (for students through forum and interactive activities), elaborating e-learning course/exercises, revision of BA thesis. |
| Name and address of employer | Università degli Studi Niccolò Cusano |
| Type of business or sector | University – Private sector - Education |
|  |  |
| Dates | 08/2013 – 04/2014 |
| Occupation or position held | Contract professor/adjunct professor |
| Main activities and responsibilities | Research methods and data analysis in psychology – MA course. Teaching and research activities, participation in technological development (i. e. use of Camtasia Studio program), counselling elaborating e-learning course/exercises (i.e. content development, recording/editing of lessons following Dublin 2 standards and publication), revision of MA theses. |
| Name and address of employer | Università degli Studi Niccolò Cusano |
| Type of business or sector | University – Private sector - Education |
|  |  |
| Dates | 12/2012 – 12/2014 |
| Occupation or position held | Contract professor/adjunct professor |
| Main activities and responsibilities | Evaluation theory and methodologies for assessing school learning – post-graduate course. Teaching, participation in technological development, elaborating e-learning course, revision of students’ final papers. |
| Name and address of employer | Università degli Studi Niccolò Cusano |
| Type of business or sector | University – Private sector - Education |
|  |  |
| Dates | 12/2012 – 12/2014 |
| Occupation or position held | Contract professor/adjunct professor |
| Main activities and responsibilities | General Sociology – post-graduate course. Teaching, participation in technological development such as implementation of innovative teaching tools (e. g. MOOCS, Online Laboratories); elaboration of interactive e-learning course, revision of student final compositions. |
| Name and address of employer | Università degli Studi Niccolò Cusano |
| Type of business or sector | University – Private sector - Education |
|  |  |
| Dates | 10/2011 – 01/2013 |
| Occupation or position held | Contract professor/adjunct professor |
| Main activities and responsibilities | Experimental pedagogy – MA course. Teaching, research, participation in technological development, counselling, elaborating course/exercises, revision of MA theses. |
| Name and address of employer | Università degli Studi di Trieste – University of Trieste |
| Type of business or sector | University – Public sector - Education |
|  |  |
| Dates | 10/2011 – 01/2013  |
| Occupation or position held | Contract professor/adjunct professor |
| Main activities and responsibilities | Evaluation systems and methodologies for assessing educational institutions – MA course. Teaching, research, participation in technological development, counselling, elaborating course/exercises. |
| Name and address of employer | Università degli Studi di Trieste – University of Trieste |
| Type of business or sector | University – Public sector - Education |
|  |  |
| Dates | 01/2012-12/2012 |
| Occupation or position held | Senior Researcher |
| Main activities and responsibilities | Design of a survey on school orientation and career decisions of students at the end of lower secondary school. Provision of a national sample of schools. Bibliographic and documentary research. Data collection through Limesurvey software (open-source software for online surveys) and data analysis through SPSS. Reporting activity and result dissemination. |
| Name and address of employer | ISFOL Istituto per lo Sviluppo della Formazione Professionale dei Lavoratori (*National Agency for Worker Professional Development*) |
| Type of business or sector | Training and Research Agency – Public sector |
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| Dates | 03/2010-12/2011 |
| Occupation or position held | Consultant  |
| Main activities and responsibilities | Design, planning and management of ECM training courses (learning units and exercises). Editing and publication ? of the course using Adobe eLEARNING SUITE 2 software. MOODLE Online platform administration. Database and Newsletter management through Sendblaster e Email verifier pro software. |
| Name and address of employer | IRFEA s.r.l. |
| Type of business or sector | Publisher, Training, consulting company – Private sector |
|  |  |
| Dates | 11/2009-12/2011 |
| Occupation or position held | Work on project/collaboration contract – Researcher in *Framework per la certificazione delle competenze* project |
| Main activities and responsibilities | Bibliographic and documentary research at a national and international level. Elaboration of the Competence Evaluation and Certification Framework and experimental implementation of the framework in a school panel. Data analysis (qualitative and quantitative data) and reporting activity. |
| Name and address of employer | Cassa di Risparmio di Trento e Rovereto (Regional Bank) - CIRDFA Centro Interateneo per la Ricerca Didattica e la Formazione Avanzata (Inter-University Center for Teaching Research and Advanced Training) – University of Venice Ca’ Foscari |
| Type of business or sector | Education and Training, Research – public–private partnership fund |
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| Dates | 05/2009-11/2010 |
| Occupation or position held | Work on project/collaboration contract – Researcher in FREREF Leonardo project 2007-2010 – Project 133802-LLP-2007-BE-LNW Atelier WP1.3project |
| Main activities and responsibilities | Design of the research tools in the survey about “Professionalism of Ph.D. graduate”. Bibliographic and documentary research in three languages. Provision of an online questionnaire in three languages using Limesurvey platform. Responsible for conducting several semi-structured interviews to experts (regional, national, international level). Data analysis (qualitative and quantitative data) and reporting activity. Result presentation at an international conference in Venice. |
| Name and address of employer | CIRDFA Centro Interateneo per la Ricerca Didattica e la Formazione Avanzata (Inter-University Center for Teaching Research and Advanced Training) –University of Venice Ca’ Foscari |
| Type of business or sector | Education and Training, Research – Public sector |
|  |  |
| Dates | 10/2009-12/2009 |
| Occupation or position held | Work on project/collaboration contract – Researcher in *3EMI* project |
| Main activities and responsibilities | Provision of the codebook for data input and data analysis using SPSS program. Result reporting activity. |
| Name and address of employer | CIRDFA Centro Interateneo per la Ricerca Didattica e la Formazione Avanzata (Inter-University Center for Teaching Research and Advanced Training) –University of Venice Ca’ Foscari |
| Type of business or sector | Education and Training, Research – Public sector |
|  |  |
| Dates | 04/2009-10/2009 |
| Occupation or position held | Work on project/collaboration contract – Researcher in *Permit* project |
| Main activities and responsibilities | Provision of the codebook for data input and data analysis using SPSS program. Result reporting activity. |
| Name and address of employer | CIRDFA - Centro Interateneo per la Ricerca Didattica e la Formazione Avanzata (Inter-University Center for Teaching Research and Advanced Training) –University of Venice Ca’ Foscari |
| Type of business or sector | Education and Training, Research – Public sector |
|  |  |
| Dates | 04/2008-10/2009 |
| Occupation or position held | Work on project/collaboration contract – Researcher in *Strengthening Family Program* project |
| Main activities and responsibilities | Design and management of monitoring and evaluation activities linked to a national formative project. Data collection and data analysis for external evaluation of a formative intervention. Training of operators on evaluation and monitoring tool usage. Periodical and final reports draft and presentation in an institutional conference. |
| Name and address of employer | CIRDFA Centro Interateneo per la Ricerca Didattica e la Formazione Avanzata (Inter-University Center for Teaching Research and Advanced Training) –University of Venice Ca’ Foscari |
| Type of business or sector | Education and Training, Research – Public sector |
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| Dates | 01/2007-12/2010 |
| Occupation or position held | Consultant – Analyst |
| Main activities and responsibilities | Design of evaluation tools for learning assessment of participants to a training course (i.e. theoretical model and indicators definition, provision of the codebook for data input and data analysis using SPSS program). Final report elaboration about monitoring and evaluation of the training course. Customer satisfaction analysis. |
| Name and address of employer | IRFEA s.r.l. |
| Type of business or sector | Publisher, Training, consulting company – Private sector |
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| Dates | 02/2007-05/2008 |
| Occupation or position held | Project manager  |
| Main activities and responsibilities | Planning and management of control and support activities for the implementation of a national complex formative project (international call for proposal, management of the stakeholders, communication office duties etc.). Planning of training activities for teachers. Definition, enactment and management of regional networks for program implementation. Provision of a participant database using MS Access program. Production of leaflets, information packs and periodical reports. Institutional event organization for project result dissemination (i. e. planning of a conference with the presence of ministry delegates, national stakeholders and participant spokesperson). Monitoring and evaluation of project activities (project management, activity progress control). Elaboration of the Final Report on the project outcomes for the financial control. |
| Name and address of employer | Ministry of Education – Student, Integration and Communication Department |
| Type of business or sector | Education and Training - Public Administration |
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| Dates | 11/2006-01/2007 |
| Occupation or position held | Work on project/collaboration contract – junior researcher in *Public Employment Agency* project financed by Rome Province |
| Main activities and responsibilities | Design of the research tool in the survey about “Employment Centers in Rome Province”. Bibliographic and documentary research. Responsible for conducting several semi-structured interviews to entrepreneurs in Rome province area. Data analysis (qualitative data) and reporting activity. Result presentation to the commissioner (Public Administration). |
| Name and address of employer | LA.R.S. Laboratorio Ricerca e Servizi s.r.l. |
| Type of business or sector | Education and Training, project design and social research – Private sector |
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| Dates | 04/2006-09/2006 |
| Occupation or position held | Work on project/collaboration contract – IT Security Training for private company employees |
| Main activities and responsibilities | Design of evaluation tools for learning assessment of a training course participants. Provision of the codebook for data input and analysis using SPSS program. Final report draft about training course monitoring and evaluation. Customer satisfaction analysis. |
| Name and address of employer | IRFEA s.r.l. |
| Type of business or sector | Publisher, Training, consulting company – Private sector |
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| Dates | 09/2005-09/2006 |
| Occupation or position held | Work on project/collaboration contract – junior researcher in *FINVALI 2005* project |
| Main activities and responsibilities | Design of the research tool in the survey about “School climate”. Bibliographic and documentary research in three languages on the survey topics. Member of the workgroup in charge of questionnaire administration at regional level (Lazio). Data analysis and reporting activity. Result presentation to the commissioner (National public agency). |
| Name and address of employer | LA.R.S. Laboratorio Ricerca e Servizi s.r.l. |
| Type of business or sector | Education and Training, project design and social research – Private sector |
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| Dates | 2001-2007 (periodic collaboration - every year) |
| Occupation or position held | Traineeship – Interpreter |
| Main activities and responsibilities | Translation of business documents and hardware manuals to English. Responsible for logistics and translation service during several international business travels. Interpreter in B2B meetings during several edition of Hannover Cebit Expo. Handler of commercial relationships with several chinese computer hardware companies (Shenzhen). |
| Name and address of employer | 3c-group - 3c-group.it |
| Type of business or sector | Import/export company - National distributor of pc components – Private sector |
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| Dates | 09/2004 - 03/2005 |
| Occupation or position held | Traineeship – Junior researcher |
| Main activities and responsibilities | Workgroup member of pilot service for online school assessment. Support and reporting activities. Bibliographic research and online/telephone assistance to program participants. |
| Name and address of employer | INVALSI – www.invalsi.it |
| Type of business or sector | Research Agency – Public sector |
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| Education and Training |  |
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| Dates | 06/11/2015 |
| Title of qualification awarded | Cambridge Advanced English Certificate |
| Principal subjects/occupational skills covered | C1 level of English Competency |
| Name and type of organisation providing education and training | Cambridge University |
| Level in national or international classification | ISCED level 6 |
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| Dates | 15/04/2011 |
| Title of qualification awarded | Ph.D. in Cognitive Science and Education |
| Principal subjects/occupational skills covered | Evaluation of socio-educational policies and interventions, Organizational Leadership and Policy Studies, Economics of Education and Training, Social Outcome of Learning. Position: Junior researcher. |
| Name and type of organisation providing education and training | Ca’ Foscari University, Venice - Italy |
| Level in national or international classification | ISCED level 6 |
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| Dates | 07/2010 |
| Title of qualification awarded | Erasmus Intensive Programme entitled “Modernisation of Europe by Innovating Teacher Training (Practical approach)”(MEITT), project No LLP-ERA-IP-2009-LT-0261-LSS-12400-1133 – Lituania |
| Principal subjects/occupational skills covered | The Intensive Programme encompassed three fields of Education and training: teacher training and education science, training for teachers with subject specialisation, sociology and cultural studies consequently.As a participant I accomplished a number of tasks in English and prepared/presented different seminar/group works. |
| Name and type of organisation providing education and training | Coordinating institution: Institute of Foreign Languages, Vilnius University. Partner institution: Università Ca’ Foscari di Venezia.  |
| Level in national or international classification | 6 ECF |
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| Dates | 23/02/2007 |
| Title of qualification awarded | Diploma in the EU project design and management of formative courses |
| Principal subjects/occupational skills covered | Project Cycle Management, Logical Framework Toolkit, Project/Intervention Benchmarking and Assessment. Team Building  |
| Name and type of organisation providing education and training | European Social Found, Lazio Region, LARS s.r.l. |
| Level in national or international classification | ISCED level 5 |
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| Dates | 31/05/2006 |
| Title of qualification awarded | Master’s Degree in Sociology of Organization, Labour and Economics – 110/110 final score |
| Principal subjects/occupational skills covered | Principal subjects of this MA are sociology and other basic social sciences: political economics, social psychology, social theory, methods of quantitative and qualitative research, sociology of education, political organizational and industrial sociology (with specific reference to welfare, environment, technology, work organization), analysis of complex organizations, analysis of social behavior and consumption, social network analysis, social indicators and mathematical-statistical methods for social research. |
| Name and type of organisation providing education and training | La Sapienza, University of Rome |
| Level in national or international classification | ISCED level 5 |
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| Dates | 1994- 16/07/99 |
| Title of qualification awarded | High school Diploma in Foreign languages, 100/100 final assessment score |
| Principal subjects/occupational skills covered | Foreign language and literature studies to acquire also translation and interpreting competences. |
| Name and type of organisation providing education and training | Liceo Orazio, upper secondary school |
| Level in national or international classification | ISCED level 3 |
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| Personal skills and competences |  |
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| Mother tongue(s) | Italian |
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| Other language(s) |  |
| Self-assessment |  | Understanding | Speaking | Writing |
| European level (\*) |  | Listening | Reading | Spoken interaction | Spoken production |  |
| English |  | C2 | Advanced level | C2 | Advanced level | C1 | Advanced level | C1 | Advanced level | C1 | Advanced level |
| German |  | B2 | Intermediate level | B2 | Upper Intermediate level | B1 | Intermediate level | B2 | Intermediate level | B2 | Intermediate level |
| French |  | B1 | Upper Intermediate level | B1 | Upper Intermediate level | B1 | Intermediate level | B1 | Intermediate level | B1 | Intermediate level |
| Polish |  | A1 | Elementary | A1 | Elementary | A1 | Elementary | A1 | Elementary | A1 | Elementary |
|  | (\*) [Common European Framework of Reference for Languages](http://europass.cedefop.europa.eu/LanguageSelfAssessmentGrid/en) |
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| Skills and competences | Analytical thinking, diligence, high linguistic skills (communication in three foreign languages, Polish will be fourth one), responsibility, reliability, punctuality, full availability. Moreover,I have high stress tolerance. I adapt easily to multicultural contexts and participate effectively in international project thanks to my previous experiences.As far as the team work is concerned, I have always been complimented for my communication skills that proved very useful for team building as well as the human resource management.  |
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| Technical skills and competences | Psychometric assessment and statistical analysis competences. Expert in ISO 9001:2008 quality management and Competence-based Strategic Management. |
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| Computer skills and competences | Expert user of different O.S. (Windows, MacOs and Linux) and Office Automation (in particular Excel and Project). Proficient user of qualitative/quantitative data-mining and data-analysis applications (SPSS, Atlas.Ti) and opensource online survey platform (Limesurvey).  |
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| Other skills and competences | Qualified as Expert trainer in 2011-2013 index by Istituto per lo Sviluppo della Formazione Professionale dei Lavoratori - ISFOL (National Agency for Worker Professional Development) |
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| Driving licence | Driving license B |
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| Annexes | **Publications:**Monografia (Monograph)Melchiori F. M., *modelli psicometrici nella valutazione delle competenze, Anicia 2013,* ISBN *9788867090891 -*  (Psychometrics models in competence evaluation).Melchiori F. M., *Un framework per la valutazione delle politiche socioeducative,* 2011 tesi di dottorato – (Framework for evaluation of socio-educative policies) PhD thesis.Contributo in volume (Capitolo o Saggio) (Essay or Chapter in book) Melchiori F. M., *Come ragionare per affrontare una prova di selezione. Strategie possibili,* in Cellamare S., Giangregorio F., Melchiori F. M., *La prova preselettiva per il concorso a cattedra,* Anicia 2012, ISBN 9788867090228 - (Way of reasoning in taking a public job examination: possible strategies).Melchiori F. M., *Competenze digitali e tecnologiche,* in Cellamare S., Giangregorio F., Melchiori F. M., *La prova preselettiva per il concorso a cattedra,* Anicia 2012, ISBN 9788867090228 - (ICT competence test for teachers).Melchiori F. M., *La valutazione e le sue funzioni,* in Melchiori R., Melchiori F.M., *Docimologia e Valutazione scolastica,* Casini Editore2009*,* ISBN: 978-88-7905-122-4 *-* (Evaluation in education and its purposes).Melchiori F. M., *La costruzione degli item per i test*, in Melchiori R., Melchiori F.M., *Docimologia e Valutazione scolastica,* Casini Editore 2009*,* ISBN: 978-88-7905-122-4 *-* (Item creation in test design).Melchiori F. M., *La costruzione dei test di apprendimento*, in Melchiori R., Melchiori F.M., *Docimologia e Valutazione scolastica,*  2009,ISBN: 978-88-7905-122-4 *-* (Design of a formative evaluation test).Melchiori F. M, *Il questionario FREREF: dalla teoria ai risultati dell'indagine attraverso il disegno metodologico*, Padoan I. (a cura di), *Transizione tra Università e mondo del lavoro: il caso del dottore di ricerca*, Franco Angeli 2011, Milano, ISBN 9788856839876 – (FREREF questionnaire: from theory to enquiry results through mothodological design). |
|  | **Articoli (Papers)**Paloscia C., Giangregorio A., Guerini R., Melchiori F.M., (2017) Manuale MASC 2 Multidimensional Anxiety Scale for Children, Seconda Edizione Italiana, Hogrefe. (MASC 2 Multidimensional Anxiety Scale for Children, Second Italian Edition)Melchiori F., Effetti cognitivi della qualità dell’attività sportiva: quanto conta la complessità? Formazione & Insegnamento XV – 2 – 2017 ISSN 1973-4778 print – 2279-7505 on line doi: 107346/-fei-XV-02-17\_26 Pensa MultiMedia (Qualitative facet of motor training and its cognitive effects: is tackling complexity really relevant?)Melchiori F. M., & Melchiori R., (2017). Le narrazioni interpersonali nel processo di valutazione psicologica. Uno studio di caso. FORMAZIONE & INSEGNAMENTO. Rivista internazionale di Scienze dell’educazione e della formazione, 15(1), 427–440. (Phenomenology of bullying: a case study)Melchiori, R., & Melchiori, F. M. (2016). Fenomenologia del bullismo: uno studio di caso. FORMAZIONE & INSEGNAMENTO. Rivista internazionale di Scienze dell’educazione e della formazione, 14(2), 153–170. (Interpersonal narratives in the psychological evaluation process. A case study)Pisanti R.,· Melchiori F. M.,· (et al.), *Validation of the italian version of the coping inventory for stressful situations–short version among hospital-based nurses*, Psychological Reports: Measures & Statistics 2015, 117, 2, 457-472. ISSN 0033-2941, DOI:10.2466/08.03.PR0.117c22z1Melchiori R., Melchiori F.M., L’uguaglianza di genere nell’istruzione e nella formazione scolastica. Lecce, Formazione & Insegnamento XIII – 1 –, Pensa Multimedia ISSN 1973-4778, 2015 (Gender equality in school education)Melchiori R., Melchiori F.M., *L'ecosistema scuola: i fattori di cambiamento*, Lecce, Formazione & Insegnamento  XIII – 2 –, Pensa Multimedia ISSN 1973-4778, 2015 (The school ecosystem: factors of change)Melchiori F. M., Peluso Cassese F., Pensare e agire con creatività: è possibile valutare le due manifestazioni?*,* in Formazione & Insegnamento 2014, Pensa MultiMedia ISSN 1973-4778, (Thinking and acting creatively: in it possible an assessment of the two expressions?)Melchiori R., Melchiori F. M., *L’uguaglianza di genere nell’istruzione e nella formazione scolastica*, in Formazione & Insegnamento XII – 4 – 2014, Pensa MultiMedia ISSN: 2279-7505, (Gender equality in formal education and training)Melchiori F. M., *La costruzione delle opportunità: il processo di scelta dei percorsi d’istruzione e formazione professionale,* in Formazione & Insegnamento XI – 2 – 2013, Pensa MultiMedia ISSN 1973-4778, (Creating opportunities: The decision-making process programs of vocational education and training)Melchiori F. M., Melchiori R., *La capacitazione nella formazione non istituzionale. Aspetti del* *riconoscimento e della certificazione,* in Formazione & Insegnamento Sup. XI – 1 – 2013, Pensa MultiMedia. Lecce ISSN (Capability in non-institutional education: Features of acknowledgment and certification)Melchiori F. M., Melchiori R., *Per una valutazione degli interventi di politiche socio-educative: tra empirismo ed ermeneutica,* inFormazione & Insegnamento, anno IX, n. 01 - 2011, ISSN 1973-4778 – (For the evaluation of socio-educative policy interventions: between empiricism and hermeneutics). |

Ai sensi e per gli effetti del D.lgs 196/2003 autorizzo il trattamento dei dati personali, comunicati per le finalità connesse alla loro comunicazione, all’espletamento della eventuale selezione e/o ai fini di assunzione, preservandomi il diritto di richiedere l’aggiornamento, la modifica o la cancellazione dei miei dati.

In compliance with Italian Decree Law n. 196/2003 ("Regulations with regard to the Protection of Personal Data") which protects natural and legal persons with regard to the processing of personal data, I agree that my personal data provided with this document are processed only for intended purposes.

Rome, 27/10/2017 Francesco Maria Melchiori, PhD