

Andrea (Mattia) Marcelli

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Summary

After substantial academic experience at La Trobe University (Australia), I moved back to Italy, where I began working as an EFL teacher and translator, with subsequent employment at a local charter school and at an international secondary school (IB certified). In the meantime, I returned to my original career path in the field of social sciences. My earliest publications include an epistemological assessment of how anthropological studies deal with gender within school settings and a technique to plan teacher training curricula that merge early-stage professional induction and idiographic research activities. Later on, I produced theoretical contributions for nationally-distinguished Italian academic journals on the following issues: [a] what could the *Greater Humanities* paradigm do for education? [b] What does the Developmental Cognitive Niches model teach us about sustainability in educational settings? [c] Is the Dewey-Lippman debate still actual when it comes to current issues concerning the relation between democratic citizenship and technological development?. Together with the above publications, I began working as an adjunct for Unicusano, an on-line university based in Italy; the subjects I teach range from social history of education to cultural anthropology. I am currently enrolled as a PhD candidate at Freie Universität Bozen (Faculty of Education).

Current positions

Oct 2020 – current

PhD Candidate

Institution: *Freie Universität Bozen (2021), Università degli Studi Niccolò Cusano (2022)*

PhD title: General Pedagogy, Social Pedagogy, General Didactics and Disciplinary Didactics (2021), Social Sciences (2022–23)

Subject field: Social pedagogy, anthropology of education

Dissertation: Informal education and intangible cultural heritage: the challenge of insular settings

Fieldwork: Ilha Terceira (Açores, Portugal)

Sep 2021 – current

Adjunct Lecturer

Institution: *Università degli Studi Niccolò Cusano - Telematica Roma (Italy)*

Subjects/ECTS: M-DEA/01 – Cultural Anthropology (Bachelor level, L-19 and L-10) 9 ECTS

M-DEA/01 – Cultural Anthropology (Master's level, LM-85 and LM-14) 9 ECTS

M-PED/04 – Educational Research (Bachelor level, L-19; CESP) 9 ECTS

M-STO/05 – History of Science (Master's level, LM-85) 9 ECTS

Duties: Academic content production and face-to-face or on-line delivery
Subject coordination

Quality control for the LM-85 postgraduate course ("*commissione di riesame*")

Pro-tempore faculty membership (LM-85 taught subjects are mandatory)

Website: <https://ricerca.unicusano.it/author/andrea-marcelli/>

Sep 2019 - current

Academic quality assessment ("*commissione di riesame*")

Institution: *Università degli Studi Niccolò Cusano - Telematica Roma (Italy)*

Duties: Monitor the academic quality of the LM-85 course

Past experience (research, evaluation and assessment)

Sep 2021 – Mar 2022	<p>Entrepreneurship Competence in Vocational Education and Training</p> <p><u>Institution:</u> Fondazione Giacomo Brodolini (Roma, Italy)</p> <p><u>Role:</u> Expert Consultant</p> <p><u>Duties:</u> Implementation of service contract NO 2021-0089/AO/DSI/DKULSS/ENTREPRENEURSHIP-COMPETENCE-VET/001/21, Project code 805, issued by the European Centre for the Development of Vocational Training</p>
Feb 2020 – Mar 2020	<p>Visiting fellowship</p> <p><u>Institution:</u> <i>Universidade dos Açores (Campus de Angra do Heroísmo, Ilha Terceira, PT)</i> Faculdade de Ciências Agrárias e do Ambiente (FCAA) https://www.uac.pt/</p> <p><u>Role:</u> Visiting fellow (research)</p> <p><u>Research:</u> Movimentos sociais tradicionais (Carnaval terceirense)</p>
Sep 2020 – May 2021	<p>TECO Project 2020 (<i>TEst sulle COmpetenzze</i>) [effective: 9 months]</p> <p><u>Institution:</u> Università degli Studi Niccolò Cusano, Faculty of Education [for the Italian Agency for the Evaluation of Universities and Research Institutes]</p> <p><u>Research:</u> Data gathering on Disciplinary and Transversal Competences</p> <p><u>Role:</u> Junior Consultant</p> <p><u>Duties:</u> Implementation of ANVUR-directed data gathering protocols Integration of TECO quantitative results with non-TECO qualitative results Production of briefing and reports for the requesting Faculty</p>
Sep 2019 – Dic 2019	<p>TECO Project 2019 (<i>TEst sulle COmpetenzze</i>) [effective: 4 months]</p> <p><u>Institution:</u> Università degli Studi Niccolò Cusano, Faculty of Education [for the Italian Agency for the Evaluation of Universities and Research Institutes]</p> <p><u>Role:</u> Junior Consultant</p> <p><u>Research:</u> Data gathering on Disciplinary and Transversal Competences</p> <p><u>Duties:</u> Implementation of ANVUR-directed data gathering protocols Integration of TECO quantitative results with non-TECO qualitative results Production of briefing and reports for the requesting Faculty</p>
Sep 2017 – Aug 2018	<p>Research, Education, and Development Team (“RED-T”) [effective: 12 months]</p> <p><u>Institution:</u> GSO - <i>Gentium Schola Opitergium</i> (Oderzo, TV) -- IBO certified school</p> <p><u>Role:</u> Chief Consultant</p> <p><u>Research topic:</u> <i>Adapting IB social sciences curriculum to the Italian national curriculum</i></p> <p><u>Duties:</u> Teacher training and assessment, curriculum evaluation and design</p>
Aug 2013 – Dec 2013	<p>Research Assistantship</p> <p><u>Institution:</u> <i>La Trobe University</i> (Melbourne, AUS) http://www.latrobe.edu.au/</p> <p><u>Role:</u> Research Assistant</p> <p><u>Topics:</u> Comparative history of science, evolutionary epistemology, motivational internalism</p> <p><u>Duties:</u> Research, literature review, proof-reading (overall workload: 45 hrs)</p>
Feb 2013 – Dec 2014	<p>Human Research Ethics Committee</p> <p><u>Institution:</u> <i>La Trobe University</i> (Melbourne, AUS), <i>Faculty of Humanities and Social Sciences</i></p> <p><u>Role:</u> Junior Reviewer</p> <p><u>Duties:</u> Assessment of research projects for compliance with the <i>2007 Ethical Standards</i></p>

Past experience (teaching)

Sep 2020 – Aug 2021

Adjunct Lecturer

Institution: *Università degli Studi Niccolò Cusano - Telematica Roma (Italy)*
Subjects/ECTS: M-DEA/01 - Cultural Anthropology (Bachelor level, L-19 and L-10) 9 ECTS
 M-DEA/01 - Cultural Anthropology (Master's level, LM-85 and LM-14) 9 ECTS
 M-PED/04 - Educational Research (Bachelor level, L-19; CESP) 9 ECTS
 M-STO/05 - History of Science (Master's level, LM-85) 9 ECTS
Duties: Academic content production and face-to-face or on-line delivery, subject coord.
 Quality control for the LM-85 postgraduate course ("*commissione di riesame*")
Pro-tempore faculty membership (LM-85 taught subjects are mandatory)
Website: <https://ricerca.unicusano.it/author/andrea-marcelli/>

Sep 2020

Academic Tutor

Institution: *Società Italiana di Ricerca Educativa e Formativa (SIREF)*
Course: SIREF (Digital) Summer School
Workshop title: "Economy: Basic Needs, Society, and Citizenship" (40 hrs workload)
Duties: Coordinate and support teaching activities
 Coordinate participating authors for the purpose of publishing their research

Feb 2020 – Mar 2020

Visiting fellow (teaching)

Institution: *Universidade dos Açores (Campus de Angra do Heroísmo, Ilha Terceira, PT)*
 Faculdade de Ciências Agrárias e do Ambiente (FCAA)
<https://www.uac.pt/>
Research: Movimentos sociais tradicionais (Carnaval terceirense)
Subject: "Expressão Oral e Técnicas de Comunicação"
 [Licenciatura em "Natureza e património"]
Duties: Guest lecturer

Nov 2019 – Dec 2019

Erasmus+ Mobility Programme (teaching)

Institution: *Tampereen Yliopisto (Tampere, FI)*
<https://www.tuni.fi/en>
Course: PGCE
Subject: International Mindedness for Secondary School Teachers (workshop)

Sep 2019 – Aug 2020

Adjunct Lecturer

Institution: *Università degli Studi Niccolò Cusano - Telematica Roma (Italy)*
Subjects/ECTS: M-DEA/01 - Cultural Anthropology (Master's level, LM-85) 9 ECTS
 M-PED/04 - Educational Research (Bachelor level, L-19; CESP) 9 ECTS
 M-STO/05 - History of Science (Master's level, LM-85) 9 ECTS
 M-PED/02 - Social History of Education (Bachelor level, L-19) 12 ECTS
Duties: Academic content production and face-to-face or on-line delivery
 Subject coordination
 Quality control for the LM-85 postgraduate course
Pro-tempore faculty membership (LM-85 taught subjects are mandatory)

Sep 2018 – Aug 2019

Adjunct Lecturer

Institution: *Università degli Studi Niccolò Cusano - Telematica Roma (Italy)*
Subjects/ECTS: M-DEA/01 - Cultural Anthropology (Master's level, LM-85) 9 ECTS
 M-PED/04 - Educational Research (Undergrad. Certificate level: CESP) 6 ECTS
 M-STO/05 - History of Science (Master's level, LM-85) 9 ECTS
Duties: Academic content production and face-to-face or on-line delivery
 Subject coordination
Pro-tempore faculty membership (LM-85 taught subjects are mandatory)

Sep 2016 – Aug 2017	Graduate teaching assistant (“<i>Cultore della materia</i>”)	
	<u>Institution:</u> <i>Università degli Studi Niccolò Cusano - Telematica Roma (Italy)</i>	
	<u>Subjects/ECTS:</u> M-PED/02 - Social History of Education (Bachelor level, L-19)	9 ECTS
Aug 2013 – Jun 2014	Casual Lecturer	
	<u>Institution:</u> <i>La Trobe University (Melbourne, AUS): http://www.latrobe.edu.au/</i>	
	<u>Subjects:</u> PHI1GPI (2013, Semester 2) - <i>Great Philosophical Ideas</i> PHI3TCP (2013, Semester 2) - <i>Twentieth-Century Philosophy</i> PHI4APA (2014, Semester 1) - <i>Advanced Topics in Philosophy</i>	
	<u>Duties:</u> Face-to-face lectures (overall workload: 30 hrs)	
Aug 2013 – Dic 2013	Casual Subject Tutor	
	<u>Institution:</u> <i>La Trobe University (Melbourne, AUS): http://www.latrobe.edu.au/</i>	
	<u>Subjects:</u> PHI1GPI (2013, Semester 2) <u>Duties:</u> Tutoring, marking PHI1CRT (2013, Semester 2) On-line/Off-line	
	<u>Note:</u> <i>General student feedback: median = 5 (max = 5)</i> <i>Engagement score: 4 (max = 5)</i>	

Scientific Publications

Accepted	Fantasia su misura: Intersoggettività e intercorporeità nel percorso formativo degli artigiani italiani del LARP
	<u>Type:</u> Conference proceedings
	<u>Ref.:</u> Marcelli, A. M. 2021 Fantasia su misura: Intersoggettività e intercorporeità nel percorso formativo degli artigiani italiani del LARP. In A. Luigini, P. Somigli, & C. Panciroli (Eds.), <i>Atti di #ARTEDU2021: Convegno nazionale sulla didattica delle arti figurative e performative</i> .
Accepted	The role of qualitative research in Change Laboratory interventions
	<u>Type:</u> Scientific article [co-authored]
	<u>Ref.:</u> Morselli, D., & Marcelli, A. M. 2022. The role of qualitative research in Change Laboratory interventions. <i>Journal of Workplace Learning</i> , (forthcoming).
Jun 2021	Modelling Bottom-up Territorial Development within the Framework of Sustainable Educational Research: A ‘Multi-Voice’ contribution concerning transformative, innovative, and participatory processes facing local sociocultural demands and special needs
	<u>Type:</u> Scientific article
	<u>Ref.:</u> Balzano, V., Cuppari, A., Michelotti, R., & Marcelli, A. M. 2021. Modelling Bottom-up Territorial Development within the Framework of Sustainable Educational Research: A ‘Multi-Voice’ contribution concerning transformative, innovative, and participatory processes facing local sociocultural demands and special needs. <i>Formazione & Insegnamento</i> , 19(1B), pp. 774–785.
	<u>DOI:</u> https://doi.org/10.7346/-fei-XIX-01-21_66
Jan 2021	Technoscience and Citizenship: A Dewey-inspired Reading of the Educational Challenges of Contemporary Participatory Democracy
	<u>Type:</u> Scientific article
	<u>Ref.:</u> Minello, R. & Marcelli, A. M. 2021. Technoscience and Citizenship: A Dewey-inspired Reading of the Educational Challenges of Contemporary Participatory Democracy. <i>QTimes</i> , 13(1), pp. 29–40.
	<u>URL:</u> https://tinyurl.com/2b42rh8c
Dec 2020	Developmental niche construction in education sciences: epistemological considerations and anthropological evidence on its outcomes for community education
	<u>Type:</u> Scientific article

- Ref.: Marcelli, A. M. 2020. Developmental niche construction in education sciences: epistemological considerations and anthropological evidence on its outcomes for community education. *Formazione & Insegnamento*, 18(4).
- DOI: https://doi.org/10.7346/-fei-XVIII-04-20_01
- Jan 2020** **Greater Humanities for Education**
- Type: Scientific article
- Ref.: Marcelli, A. M. 2020. *Greater Humanities for Education*. *Formazione & Insegnamento*, 18(1), pp. 144-156.
- DOI: https://doi.org/10.7346/-fei-XVIII-01-20_13
- Dec 2019** **Conflating contrasting needs: Introducing a model for designing teacher research in sub-optimal educational contexts**
- Type: Scientific article
- Ref.: Marcelli, A. M. 2019. [Article] Conflating contrasting needs: Introducing a model for designing teacher research in sub-optimal educational contexts. *Formazione & Insegnamento*, 17(3), pp. 39-58.
- DOI: https://doi.org/10.7346/-fei-XVII-03-19_04
- Ago 2019** **Manuale di Storia del Pensiero Scientifico: Problemi, Teorie, Programmi di Ricerca a Confronto**
- Type: Handbook (pp. 268)
- Ref.: Marcelli, A. M. & Minello, R. 2019. [Handbook] *Manuale di Storia del Pensiero Scientifico: Problemi, Teorie, Programmi di Ricerca a Confronto*. Roma: Edicusano.
- Nov 2017** **On Dialogue**
- Type: Introductory notes
- Ref.: Marcelli, A. M. 2017. [Introductory notes] On Dialogue. *Comprendere*, 1(1-2), pp.15-24.
- URL: <https://comprendere.online/index.php/comp/article/view/3/11>
- Jan 2017** **'Protest: A Cultural Introduction to Social Movements by J.M. Jasper'**
- Type: Book Review
- Ref.: Marcelli, A. M. 2016. [Review] 'Protest: A Cultural Introduction to Social Movements by J. M. Jasper'. *Global Change, Peace & Security*.
- DOI: [10.1080/14781158.2016.1256280](https://doi.org/10.1080/14781158.2016.1256280)
- Dec 2016** **Questioni di genere e orientamenti epistemologici di ricerca nelle regioni educativo-formative**
- Type: Book chapter
- Ref.: Marcelli, A. M. 2016. [Chapter] Questioni di genere e orientamenti epistemologici di ricerca nelle regioni educativo-formative. In R. Minello (Ed.), *Educazione di genere e inclusione: Come ricomporre le frontiere dell'alterità*, pp. 45-74. Lecce: Pensa MultiMedia.
- URL: <https://tinyurl.com/y9dk8ok9>
- Nov 2012** **Il bivio evolutivo di Tomasello: Rinforzo sociale o belief revision?**
- Type: Conference proceedings
- Ref.: Marcelli, A. M. 2012. Il bivio evolutivo di Tomasello: Rinforzo sociale o *belief Revision?*. In M. Cruciani, F. Cecconi (Eds.), *Atti del 9° Convegno Annuale dell'Associazione Italiana di Scienze Cognitive (AISC)* (pp. 225-230). Trento: Università degli Studi di Trento.
- URL: <http://www.aisc-net.org/home/category/proceedings/>
- May 2011** **Modelli Evolutivi, Nicchie Cognitive**
- Type: Undergraduate thesis
- Ref.: Marcelli, A. M. 2011. [Unpublished Undergraduate Thesis] *Modelli Evolutivi, Nicchie Cognitive*. IUSS, Pavia, Italy.

- Apr 2011** **Michel Foucault e il Linguaggio**
Type: Master thesis
Ref.: Marcelli, A. M. 2011. [Unpublished Master Thesis] *Michel Foucault e il Linguaggio*. Università degli Studi di Pavia, Pavia, Italy.
- Dec 2008** **Michel Foucault e L'Archeologia del Sapere**
Type: B.A. thesis
Ref.: Marcelli, A. M. 2008. [Unpublished Bachelor Thesis] *Michel Foucault e l'Archeologia del Sapere*. Università degli Studi di Pavia, Pavia, Italy.

Conferences and seminars

- 2–4 Dec 2021** **Educazione Territori Natura: Percorsi di cittadinanza a partire dalla scuola**
Type: Conference
Role: Participant
Paper: “Os nossos ossos mergulham no mar”: Azorean existential experiences as a case for ecopedagogy
Link: https://eduterranatura.events.unibz.it/wp-content/uploads/2021/12/ETN21-Abstract-book-Call-for-papers_def-1.pdf (book of abstracts)
- 16–25 Sep 2021** **16th SIREF Summer School (Digital Edition)**
Type: Summer school
Role: Chair
- 11 Jun 2021** **#ARTEDU2021 Educare all'arte / l'Arte di educare**
Type: Conference
Role: Participant
Paper: Fantasia su misura: Intersoggettività e intercorporalità nel percorso formativo degli artigiani italiani del LARP
Link: https://artedu.events.unibz.it/wp-content/uploads/2021/06/ARTEDU_programma-sessioni-1.pdf
- 3–5 Dec 2013** **Australasian Society for Continental Philosophy Conference (ASCP)**
Type: Conference
Paper: Hermeneutics as epistemic ground: A Foucauldian trail
Link: <https://tinyurl.com/yd6qf8on>
- 4–6 Oct 2013** **Australasian Postgraduate Philosophy Conference (APPC)**
Type: Conference
Paper: Understanding informative clues: language change and belief revision
Link: <https://tinyurl.com/y879z9bl>
- 3–5 Dec 2012** **9° Convegno Annuale dell'Associazione Italiana di Scienze Cognitive (AISC)**
Type: Conference
Paper: Il bivio evolutivo di Tomasello: Rinforzo sociale o *belief revision*?
Link: <http://www.aisc-net.org/home/category/proceedings/>
- 1–6 Sep 2012** **Australasian Association of Philosophy Conference (AAP)**
Type: Conference
Paper: Cooperation model and linguistic practices: a comparative view
Link: <https://tinyurl.com/y6wgz23s>
- 22–23 Sep 2011** **9th Pavia Graduate Conference in Political Philosophy**
Type: Conference
Paper: Overcoming the Agency-Structure Dualism: A Foucauldian Perspective
Co-Author: Giovanni Paolo Pasquali (Oxford, PhD)
Link: http://www-4.unipv.it/paviagc/?page_id=695

Other professional experience

- Sep 2018 – Aug 2019** **IGCSE History Teacher**
Institution: GSO - *Gentium Schola Opitergium* (Oderzo, TV)
<https://www.gsoschool.com/en/about-us/school-staff/teachers-and-staff/>
 Later rebranded as *International School of Talents Multicampus*
<https://www.ibo.org/en/school/051633>
Duties: Curriculum dev. And history classes (IGCSE 0470)
- Sep 2017 – Jun 2018** **Secondary School Teacher**
Institution: Collegio Brandolini-Rota, Istituti Paritari (Oderzo, TV)
<http://www.brandolinirota.it/>
Subjects: Philosophy and History (G11-G12)
Other duties: Career office
- Sep 2017 – Aug 2019** **IB History Teacher**
Institution: GSO - *Gentium Schola Opitergium* (Oderzo, TV)
<https://www.gsoschool.com/en/about-us/school-staff/teachers-and-staff/>
Duties: Curriculum dev. and history classes (SL, HL) *International Baccalaureate IBDP*
- Oct 2016 – Aug 2017** **Language teacher (EFL)**
Company: *Freelance* (Oderzo, TV)
Business No: P.IVA 04900840267
Collaborations: *Studio203 srl* (Conegliano, TV) -- <http://www.studio203.it/>
Formazione Infolingue (Castelfranco Veneto, TV) -- <http://www.infolingue.com/>
GIF: Gruppo Insegnanti Formatori (Oderzo, TV) -- <http://www.gifonline.com/>
- Oct 2016 – current** **Translator**
Company: *Freelance* (Oderzo, TV)
Business No: P.IVA 04900840267
Services: Legalized translations
 Other translations (certificates, handbooks, on-line content)
 Altre traduzioni (certificati, manuali, contenuti marketing)
 Literary translations (casual, *pro bono*)
Collaborations: *Studio203 srl* (Conegliano, TV) -- <http://www.studio203.it/>
- ## Education
- Oct 2020 – current** **Doctorate**
Institution: Libera Università di Bolzano - Freie Universität Bozen (Bozen, Italia)
 Faculty of Education (at Brixen, Italia)
PhD title: General Pedagogy, Social Pedagogy, General Didactics and Disciplinary Didactics
Subject field: Social pedagogy, anthropology of education
Dissertation: Informal education and intangible cultural heritage: the challenge of insular settings
Fieldwork: Ilha Terceira (Açores, Portugal)
- Jan 2012 – Dec 2015** **Doctorate [suspended]**
Institution: La Trobe University (Melbourne, AUS)
 Faculty of Humanities and Social Sciences (HUSS)
Subject field: Philosophy
Type: *Higher Degree by Research*
- Oct 2005 – May 2011** **Diploma di licenza: Istituto Universitario di Studi Superiori (Diploma IUSS)**
Institution: IUSS: Istituto Universitario di Studi Superiori (Pavia)
Subject field: Human sciences
Type: 80% coursework, 20% research
Dissertation: *Modelli Evolutivi, Nicchie Cognitive* (22,000 words). Grade: Excellent

- Dec 2008 – Apr 2011** **Laurea Specialistica in Teorie Filosofiche (MA equivalent)**
Institution: Università degli Studi di Pavia
Subject field: LS 18/S - Theoretical philosophy, aesthetics, ethics, and philosophy of language
Type: 66% coursework, 34% research
Dissertation: *Michel Foucault e il Linguaggio* (35,000 words)
Grade: 110/100 *cum laude*
- Ott 2005 – Dic 2008** **Laurea Triennale in Scienze Filosofiche**
Institution: Università degli Studi di Pavia
Subject field: L29 (D.M. 509/99) -- Filosofia
Thesis: *Michel Foucault e l'Archeologia del Sapere* (18,000 words)
Grade: 110/110 *cum laude*

Relevant professional training

- | | |
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| <p>2015 Writing for a public audience
 <u>Type:</u> Seminar
 <u>Institution:</u> <i>La Trobe University</i></p> | <p>Sep 2013 – Effective Tutoring 1
 <u>Type:</u> Professional Workshop
 <u>Institution:</u> <i>La Trobe University</i></p> |
| <p>2015 Pitching to Industry
 <u>Type:</u> Seminar
 <u>Institution:</u> <i>La Trobe University</i></p> | <p>Sep 2013 – Equality and Diversity Training
 <u>Type:</u> On-line professional workshop
 <u>Institution:</u> <i>La Trobe University</i></p> |
| <p>2015 Effective Teaching for Higher Education
 <u>Type:</u> Corso (16 h)
 <u>Institution:</u> <i>La Trobe University</i></p> | <p>30 Nov 2012 – DALF C1 (Alliance Française Melbourne)
 <u>Type:</u> Language Certification
 <u>Cert. No.:</u> 061003-000578</p> |
| <p>2015 EndNote Advanced Tools
 <u>Type:</u> Library Workshop
 <u>Institution:</u> <i>La Trobe University</i></p> | <p>10 Giu 2011 – Ispirare Eccellenza nella Ricerca
 <u>Type:</u> Corso
 <u>Institution:</u> Fondazione CRUI</p> |
| <p>2015 Using NVivo for Literature Review Activities
 <u>Type:</u> Library Workshop
 <u>Institution:</u> <i>La Trobe University</i></p> | <p>10 Ago 2005 – Certificate in Advanced English (Level 2 Certificate in English)
 <u>Type:</u> Language Certification
 <u>Institution:</u> Cambridge ESOL
 <u>Cert. No.:</u> 0013938964
 <u>Ref.:</u> 056IT0195011
 <u>Accred.:</u> 100/2033/0</p> |
| <p>2015 NVivo Essentials
 <u>Type:</u> Library Workshop
 <u>Institution:</u> <i>La Trobe University</i></p> | |
| <p>Sep 2013 – Effective Tutoring 2
 <u>Type:</u> Professional Workshop
 <u>Institution:</u> <i>La Trobe University</i></p> | <p>8 Mag 2003 - European Computer Driving Licence (ECDL)
 <u>Type:</u> IT skills certificate
 <u>Institution:</u> AICA
 <u>Cert. No.:</u> IT171016</p> |

Scientific societies

- 2022 – current** **Associação Portuguesa de Antropologia (APA)**
Membership: Efectivo
- 2018 – current** **Società Italiana di Ricerca Educativa e Formativa (SIREF)**
Membership: Regular
- 2013 – current** **Australasian Society for Continental Philosophy (ASCP)**
Membership: Junior (non-faculty)
- 2012 – current** **New Zealand Association of Philosophy (NZAP)**
Membership: Regular
- 2012 – current** **Australasian Association of Philosophy (AAP)**
Membership: Regular

Awards, scholarship, and grants

Oct 2020 - Freie Universität Bozen PhD Scholarship

Type: Stipend
Length: 3.0 years
Status: Awarded (1st place)

Feb 2008 - Erasmus

Type: Mobility grant
Length: 4 months
Host: *Université Paris X (France)*

Nov 2019 - Erasmus+

Type: Mobility grant
Length: 1 week
Host: *Tampereen yliopisto (Finland)*

Oct 2005 - Istituto Universitario di Studi Superiori (IUSS): Premio di Studio Corsi Ordinari

Type: National award
Length: 5.0 years

Feb 2012 - La Trobe University Postgraduate Research Scholarship (LTUPRS)

Type: Stipend
Length: 3.5 years

Ott 2005 - Almo Collegio Borromeo

Type: Living allowance
 National award
Length: 5.0 years

Feb 2012 - La Trobe University Full Fee Remission Scholarship (LTUFFRS)

Type: Exemption
Length: 4.0 years

IT skills and language skills

Italiano: Native **English:** Fluent (CAE) **Français:** Good (DALF) **Spagnolo:** Basic (A2) **German:** Beginner (A1)
Software: NVivo, yED graph, AutoCAD, TeXWorks **Programming languages:** C# (A1) **OS:** Windows, Mac OS, Linux

Volunteering and social engagement

Nov 2017 – Jan 2022

EMT-B rescuer

Institution: *Croce Azzurra Ormelle ONLUS (Ormelle, TV)*
Roles: Team Leader / EMT-B / EMT-ambulance driver
Duties: First Aid and resuscitation (BLSD), triage, monitor vital signs, early trauma care.
Certificates: Safe driving -- 8 hours
 Firefighting Level 2 -- 8 hours
 Work Safety Supervisor -- 8 hours
 Workplace safety -- 4 hours
 Internship at SUEM Treviso (ULSS 2, Veneto) -- 26 hours
 B3 - Advanced First Aid for Emergency Technicians (ULSS 2) -- 60 hours
 SIET: Spinal Immobilisation, Extrication and Transport ULSS 2 -- 8 hours
 BLSD (ULSS 2) -- 8 hours
 B2 - Basic First Aid for Emergency Technicians(ULSS 2) -- 40 hours
 HLTAID003 Provide First Aid (Australian Red Cross Society) -- 16 hours

Aug 2010 – Aug 2013

Roleplaying and Tabletop Games Officer

Institution: *KantiereMisto (Society for Urban Creativity, Oderzo, TV)*

Hobbies

Roleplaying games. I have 20 years of experience in the field of role-playing games (RPGs). I have participated to both weekly and yearly events as a player, organiser or game manager. Among the associations I have collaborated with: *Loggia Irrealisti* (Treviso, since 1999), *KantiereMisto* (Oderzo, TV, 2010-2013), *Ass. Nautilus* (Modena, 2010-2013). My duties included storytelling and playwriting.