



# Andrea Mattia Marcelli

## Ph.D. in *Social Sciences and Humanities*

Currently working as a Research Fellow at Università Niccolò Cusano, Rome, I am an Education Scientist that focuses on Cultural Anthropology connected to educational settings. In conducting my investigations, I work towards renewing the epistemological perspectives concerning the relationship between education and cultural heritage, as well as education and social research, with an eye on methodological innovation and epistemological justification of methodological choice. As an expert in qualitative research, I am usually included in projects in which I am required to construct the epistemological framework and assess the ability of chosen methodologies to bear profitable results in terms of knowledge and benefits for the participants.

## Contact

### Email

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### ORCID

0000-0002-9297-4536

### Digital footprint

[Employer's page](#) [LinkedIn](#)

[Personal website](#) [Scholar](#)

[ResearchGate](#) [WoS](#)

## Degrees

2022

**Doctor of Philosophy**

Università Niccolò Cusano

2011

**Licence**

IUSS Pavia

2011

**Master of Philosophy**

Università di Pavia

## Expertise

- Qualitative Research
- Higher Education
- Editorial Processes
- Quality Assurance
- Philosophy of Education
- Educational Policies

## Languages

Italiano (native)

English (fluent)

Français (upper-intermediate)

German (beginner)

Português (upper-intermediate)

## Scientific Results

### 2022 – current

UniCusano; Convitto Salesiano San Luigi, Gorizia

#### Project: Empowering UFM Educators in Friuli Venezia Giulia, Italy

This collaboration with "Convitto Salesiano San Luigi" (Gorizia, Italy) began as a consultancy and resulted in a Research Fellowship funded by Università Niccolò Cusano (Rome, Italy). As part of the exchange, I also work as Head of Research for Convitto to support their staff in finalising scientific publications. Research activities entail strengthening the resilience of Educators working with Unaccompanied Foreign Minors from the Balkan Route. Among my outputs:

- **Marcelli, A. M.**, & Salerno, V. (2022). Migrations and State (In)Stability. *State (In)Stability Conference*. Zagreb: Libertas International University.
- Salerno, V., & **Marcelli, A. M.** (2022). Unaccompanied Foreign Minors of the Balkan Route: The Inclusive Education Ecosystem... *Congrès AREF*. Lausanne: Université de Lausanne.
- **Marcelli, A. M.** (2022). Prospettive di capacità per i giovani vulnerabili in Europa. In R. Minello, *Educare al tempo della crisi* (2nd ed., pp. 293–314). Lecce: Pensa MultiMedia.

### 2020 – current

UniCusano; CHAM: NOVA-UAç; CEAD UAç; CEAD; CEEApIA; CSG

#### Project: *O Carnaval desconhecido*

Supervised by Francisco Sousa (UAç), this international research team studies Azorean folklore. It explores the connection between informal education, community, and intangible cultural heritage. The team was officialised in 2022, but it has been informally active since 2020. Among my outputs:

- **Marcelli, A. M.** (2023). 'Outermost' Community Resilience: The Carnival of Terceira Island (Azores, Portugal) as a Case for Inclusive Peripheral Participation. *ECER 2023 Glasgow*.
- **Marcelli, A. M.** (2023). *Charting the Entrudo: Ecopedagogy of Cultural Heritage in the European Outermost Region of the Azores*. Lecce: Pensa MultiMedia.
- **Marcelli, A. M.**, Sousa, F., Fonseca, J., Silva, L. S. da, Melotti, M., & Costa, S. G. (2022). The Unknown Carnival of Terceira Island (Azores, Portugal): Community, Heritage, and Identity on Stage. *Sustainability*, 14, 13250.

### 2019 – current

UniCusano

#### Project: Epistemology of Collective Learning

Personal project that entails an exploration of the epistemological foundations of ecopedagogy and community education. Among my outputs:

- **Marcelli, A. M.**, & Salerno, V. (2022). How transformative are community education projects? Meta-analysis of two case studies. *Mizar: Costellazione di Pensieri*, 16, 24–42.
- Morselli, D., & **Marcelli, A. M.** (2022). The role of qualitative research in Change Laboratory interventions. *Journal of Workplace Learning*, 34(2), 215–228.
- **Marcelli, A. M.** (2020). Developmental niche construction in education sciences: epistemological considerations and anthropological evidence on its outcomes for community education. *Formazione & insegnamento*, 18(4), 11–25.

## Editorial Roles

### Pensa MultiMedia srl

Executive Editor

Book Series: Scientific Board Member

**Journals:** *Formazione & insegnamento* (2279-7505)  
*Cultural Heritage Education and Management*

*Formazione*  
*La Società Formativa*

**Indexing:** ANVUR (11/D1, 11/D2); Base; DOAJ;  
ERIHplus; Scholar; MIRA; MLA; ROAD

*Non Solo Scuola*  
*Patrimoni Culturali e Ricerca Educativa*

# Quality Assurance

**2019–2023:** Quality Assurance team member for the Master's Degree in Education Sciences (UniCusano)  
**2013–2014:** Reviewer for the *Human Ethics Research Committee*, Faculty of Humanities and Social Sciences (La Trobe University, Bundoora, Australia). Duties: ethical compliance of low-risk research projects.

## Publications

Marcelli, A. M. (2023). *Charting the Entrudo: Ecopedagogy of Cultural Heritage in the European Outermost Region of the Azores*. Lecce-Brescia: Pensa MultiMedia. [\[Link\]](#)

Gualdaroni, F., Marcelli, A. M. (2023). *Putte di Coro* and Venetian Talented Education in the Late 17th and Early 18th Centuries. *Formazione & insegnamento*, 21(1), 255–266.

Salerno, V., Marcelli, A. M. 2022. Genealógia kresťanského vodcovstva: Úloha pastorácie vo vzdelávaní komunit. *Studia Aloisiana*, 13(2), 19–30.

Marcelli, A. M. (2022). Fantasia su misura: la negoziazione della liminalità nell'opera formativa degli artigiani italiani del LARP. In A. Luigini, C. Panciroli, & P. Somigli (Eds.), *ARTEDU2021: Arte di Educare Educare all'Arte*. Milano: FrancoAngeli. [\[Link\]](#)

Salerno, V., Marcelli, A. M., & Casasola, G. (2022). Placement guidance for disadvantaged teenagers in socio-educational settings: Solutions from Friuli Venezia Giulia. *Studium Educationis*, 13(2), 54–63. [\[Link\]](#)

Marcelli, A. M. (2022). Prospettive di capacità per i giovani vulnerabili in Europa. In R. Minello, *Educare al tempo della crisi* (2nd ed., pp. 293–314). Lecce: Pensa MultiMedia. [\[Link\]](#)

Marcelli, A. M. (2022). La sfida di una formazione dell'insegnante europeo in tempi di anti-europeismo. In R. Minello, *Educare al tempo della crisi* (2nd ed., pp. 235–252). Lecce: Pensa MultiMedia. [\[Link\]](#)

Marcelli, A. M., & Salerno, V. (2022). Una lettura antropologico-pedagogica dell'educazione come sublimazione: Contornare Das Ding. In L. Rigoni, *Un amore che spinge al sapere: Jacques Lacan e l'erotica del transfert pedagogico* (pp. 257–286). Lecce-Brescia: Pensa MultiMedia. [\[Link\]](#)

Marcelli, A. M. (2022). Aristotele con Freud: Bene e desiderio in educazione. In L. Rigoni, *Un amore che spinge al sapere: Jacques Lacan e l'erotica del transfert pedagogico* (pp. 223–256). Lecce-Brescia: Pensa MultiMedia. [\[Link\]](#)

Marcelli, A. M., Sousa, F., Fonseca, J., Silva, L. S. da, Melotti, M., & Costa, S. G. (2022). The Unknown Carnival of Terceira Island (Azores, Portugal): Community, Heritage, and Identity on Stage. *Sustainability*, 14(20), 13250. [\[Link\]](#)

Cedefop, Baltina, L., Diego, I., Hogart, T., Kulss, D., Marcelli, A. M., Morselli D., & Singer, S. (2022). *Entrepreneurship competence in vocational education and training: case study: Italy*. Luxembourg: Publications Office of the European Union. [\[Link\]](#)

Marcelli, A. M., & Morselli, D. (2022). Post-qualitative Inquiry and CHAT's Formative Interventions: Epistemological Legitimacy Beyond Methodological Concerns. *Formazione & insegnamento*, 20(2), 211–226. [\[Link\]](#)

Marcelli, A. M., & Salerno, V. (2022). How transformative are community education projects? Meta-analysis of two case studies. *Mizar: Costellazione di Pensieri*, 16, 24–42. [\[Link\]](#)

Minello, R., & Marcelli, A. M. (2022). From utopias to cities that become learning ecosystems: An interpretation of Campanella's City of the Sun. *Formazione & insegnamento*, 20(1 tome I), 10–22. [\[Link\]](#)

Morselli, D., & Marcelli, A. M. (2022). The role of qualitative research in Change Laboratory interventions. *Journal of Workplace Learning*, 34(2), 215–228. [\[Link\]](#)

Balzano, V., Cuppari, A., Michelotti, R., & Marcelli, A. M. (2021). Modelling Bottom-up Territorial Development within the Framework of Sustainable Educational Research: A 'Multi-Voice' contribution concerning transformative, innovative, and participatory processes facing local sociocultural demands and special needs. *Formazione & insegnamento*, 19(1 tome II), pp. 774–785. [\[Link\]](#)

Minello, R. & Marcelli, A. M. (2021). Technoscience and Citizenship: A Dewey-inspired Reading of the Educational Challenges of Contemporary Participatory Democracy. *QTimes*, 13(1), 29–40. [\[Link\]](#)

Marcelli, A. M. (2020). Developmental niche construction in education sciences: epistemological considerations and anthropological evidence on its outcomes for community education. *Formazione & insegnamento*, 18(4), 11–25. [\[Link\]](#)

Marcelli, A. M. (2020). Greater Humanities for Education. *Formazione & insegnamento*, 18(1 t. I), 144–156. [\[Link\]](#)

Marcelli, A. M. (2019). Conflating contrasting needs: Introducing a model for designing teacher research in sub-optimal educational contexts. *Formazione & insegnamento*, 17(3), 39–58. [\[Link\]](#)

Marcelli, A. M. (2019). Capitolo 4: Problemi del pensiero scientifico che maggiormente interessano l'educatore e le sue aree di studio pedagogiche. In A. M. Marcelli & R. Minello, *Manuale di Storia del Pensiero Scientifico* (pp. 107–138). Roma: EDICUSANO.

Marcelli, A. M. (2019). Capitolo 3: Il ventesimo secolo e il fondamento dell'epistemologia contemporanea: per una scienza critica. In A. M. Marcelli & R. Minello, *Manuale di Storia del Pensiero Scientifico* (pp. 81–106). Roma: EDICUSANO.

Marcelli, A. M. (2019). Capitolo 2: Le tappe concettuali della storia del pensiero scientifico. In A. M. Marcelli & R. Minello, *Manuale di Storia del Pensiero Scientifico* (pp. 45–80). Roma: EDICUSANO.

Marcelli, A. M. (2019). Capitolo 1: Natura della scienza, basi e definizioni. In A. M. Marcelli & R. Minello, *Manuale di Storia del Pensiero Scientifico* (pp. 17–44). Roma: EDICUSANO.

Marcelli, A. M. & Minello, R. (2019). *Manuale di Storia del Pensiero Scientifico: Problemi, Teorie, Programmi di Ricerca a Confronto*. Roma: EDICUSANO. [\[Link\]](#)

Marcelli, A. M. (2017). On Dialogue. *Comprendre*, 1(1-2), 15–24. [\[Link\]](#)

Marcelli, A. M. (2016). Protest: A Cultural Introduction to Social Movements by J. M. Jasper. *Global Change, Peace & Security*, 29(1), 103–105. [\[Link\]](#)

Marcelli, A. M. (2012). Il bivio evolutivo di Tomasello: Rinforzo sociale o belief Revision?. In M. Cruciani, F. Cecconi (Eds.), *Atti del 9° Convegno Annuale dell'Associazione Italiana di Scienze Cognitive (AISC)* (pp. 225–230). Trento: Università degli Studi di Trento.

# Teaching

## Summary of positions

Visiting Lecturer (Prishtina, Tampere)  
 Adjunct Lecturer (Cusano, La Trobe)  
 Subject Tutor (La Trobe University)

July, 2023

**University Hasan Prishtina**

Anthropology and Education (30 hrs)

2022 – 2023

**Università Niccolò Cusano**

Pedagogy for Social Work [U]

Anthropology of Education [PG]

Educational Research [U]

Cultural Anthropology [U]

2021 – 2022

**Università Niccolò Cusano**

Pedagogy for Social Work [U]

Anthropology of Education [PG]

Educational Research [U]

Cultural Anthropology [U]

Cultural Anthropology (for teachers)

2020 – 2021

**Università Niccolò Cusano**

Educational Research [U]

History of Science [PG]

Cultural Anthropology [U]

Cultural Anthropology [PG]

October, 2019

**University of Tampere**

Intercultural Education Workshop (8hrs)

2019 – 2020

**Università Niccolò Cusano**

Social History of Education [U]

Educational Research [U]

History of Science [PG]

Cultural Anthropology [PG]

2018 – 2019

**Università Niccolò Cusano**

Educational Research [U]

History of Science [PG]

Cultural Anthropology [PG]

2017 – 2019

**Gentium Schola Opitergium**

International Baccalaureate History DP

IGCSE History 0470

2017 – 2018

**Istituti Paritari Brandolini-Rota**

International Baccalaureate History (IBDP)

IGCSE History 0470

Sem. 1, 2014

**La Trobe University**

Advanced Topics in Philosophy [PG]

Sem. 2, 2013

**La Trobe University**

Twentieth-Century Philosophy [U]

Great Philosophical Ideas [U]

Critical Thinking [U]

## Education

2020 – 2022

### Doctor of Philosophy

Università Niccolò Cusano, Roma

Ph.D. in Social Sciences and Humanities

Grade: Excellent

2015

### Writing for a public audience

The Conversation, La Trobe University

Professional workshop

2015

### Pitching to industry

La Trobe University, Melbourne

Professional workshop

2015

### Effective teaching for Higher Ed.

La Trobe University, Melbourne

Professional Course

2015

### Using NVivo

La Trobe University, Melbourne

Professional Workshop

2013

### Effective Tutoring (level 1 & 2)

La Trobe University, Melbourne

Professional Workshop

2013

### Equality and Diversity

La Trobe University, Melbourne

Professional Workshop

2012 – 2015

### Doctor of Philosophy

La Trobe University, Melbourne

(lapsed candidature)

2011

### Inspire Excellence in Research

CRUI Foundation (Rome, Italy)

Professional Course

2008 – 2011

### Master of Philosophy

Università degli Studi di Pavia

Theoretical Philosophy (LS/19)

Grade: 110/110 magna cum laude

2005 – 2011

### "Diploma di licenza"

IUSS Pavia, Institute for Advanced Studies

Human Sciences

Grade: Excellent

2005 – 2008

### Bachelor of Philosophy

Università degli Studi di Pavia

Philosophical Sciences (L/29)

Grade: 110/110 magna cum laude

## Research Appointments

### Head of Research (since Feb 2023)

Convitto Salesiano San Luigi, Gorizia, NGO

Direction of research on "Empowering UFM Educators in Friuli Venezia Giulia, Italy".

### Research Fellow (since Dec 2022)

Università degli Studi Niccolò Cusano, Roma

Project title: "Educational pathways for the inclusion of unaccompanied foreign minors (UFM), including those from war-torn countries, in the border territory of the northeast, within the framework of the Developmental Niche Construction Theory, considered within the horizon of ecopedagogy".

### Consultant (Dec 2021 – May 2023)

Fondazione Giacomo Brodolini, Roma

Appointment as a consultant ("expert") for the implementation of the contract tendered by the European Centre for the Development of Vocational Training (CEDEFOP), No. 2021-0089/AO/DSI/DKULSS/Entrepreneurship-competence-VET/001/21, titled "Entrepreneurial Competence in Vocational Training in Europe."

### Research team member (Sep 2019 – May 2021)

Area Formazione, Università degli Studi Niccolò Cusano

Research activities within the context of the Research Laboratory on Urban and Youth Cultures for Informal Education (OutLine Lab).

### Research team member (Sep 2019 – May 2021)

Faculty of Education, Università degli Studi Niccolò Cusano

Data gatherer for the TECO Project (TESting COmpetences).

### Chief Consultant (Sep 2017 – Aug 2018)

GSO, Gentium Schola Opitergium, Oderzo (TV)

Coordinator for the "Research, Education, and Development Team (RED-T)" of GSO (IBDP certified school).

Research topic: "Adapting IB social sciences curriculum to the Italian national curriculum", which entailed action-research and curriculum design.

### Research Assistant (Aug 2013 – Dec 2013)

Faculty of Humanities and Social Sciences, La Trobe University (Bunora Campus, Melbourne, VIC, Australia)

Literature reviews, bibliographical research, manuscript editing and revision.

## Conferences

### [Distinguished Visiting Lecturer] Folklore, Theatre, and Intercultural Education in Early Childhood

University of Ferrara (Ferrara, Italy), 7–10 Nov 2023: Conference series in education (8 hrs)

### [Keynote speaker] 18th SIREF Summer School

Società Italiana di Ricerca Educativa e Formativa, @ Università degli Studi dell'Aquila, 4–6 Sep 2023

Keynote: "Scientific Communication Strategies".

The keynote was followed by a workshop for doctoral students and post-doctoral researchers on the same topic.

### [Presenter] ECER 2023 Glasgow: The European Conference on Educational Research

European Educational Research Association @ University of Glasgow, 22–25 Aug 2023

Paper title: "Outermost Community Resilience: The Carnival of Terceira Island (Azores, Portugal) as a Case for Inclusive Peripheral Participation".

### [Guest Lecturer] Bachelor of International Relations and Diplomacy

Libertas International University, Zagreb (Croatia), 2 Dec 2022

Lecture title: "Methodological Challenges in Undertaking Social Research in Terceira Island".

### [Presenter] State (In)Stability Conference: Past, Present, and Future Perspectives for the Nation-State

Libertas International University, Zagreb (Croatia), 11 Nov 2022

Paper title: "Migrations and State (In)Stability". Co-Autore: Vincenzo Salerno.

### [Presenter] Congrès international d'Actualité de la Recherche en Éducation et en Formation (AREF)

Association Belge francophone Collaborative de la recherche en Éducation (ABC-Educ), Association des Enseignants et des Chercheurs en Sciences de l'Éducation (AECSE), Société Suisse pour la Recherche en Éducation (SSRE), European Sociological Association (ESA) @ Université de Lausanne (Svizzera), 13–15 Sep 2022

Paper title: "Unaccompanied Foreign Minors of the Balkan Route: The Inclusive Education Ecosystem within a Boarding Institution at the Gates of Gorizia". Co-Autore: Vincenzo Salerno.

### [Presenter] Educazione Territori Natura: Percorsi di cittadinanza a partire dalla scuola

Libera Università di Bolzano-Bozen, 2–4 Dicembre 2021

Paper title: "Os nossos ossos mergulham no mar: 'Os nossos ossos megugham no mar': Azorean existential experiences as a case for ecopedagogy".

### [Presenter] #ARTEDU2021 Educare all'arte / L'Arte di educare

Libera Università di Bolzano-Bozen, 11 Jun 2021

Paper title: "Intersoggettività e intercorporeità nel percorso formativo degli artigiani italiani del LARP".

### [Presenter] Australasian Society for Continental Philosophy Conference 2013

Australasian Society for Continental Philosophy (ASCP) @ University of West Australia (NSW, Australia), 3–5 Dec 2013

Paper title: "Hermeneutics as epistemic ground: A Foucauldian trail".

### [Presenter] Australasian Postgraduate Philosophy Conference 2012

Australasian Association of Philosophy (AAP) @ University of Melbourne (VIC, Australia), 4–6 Oct 2013

Paper title: "Understanding informative clues: language change and belief revision".

### [Presenter] 9° Convegno Annuale dell'Associazione Italiana di Scienze Cognitive

Associazione Italiana di Scienze Cognitive (AISC) @ La Sapienza Università di Roma, 3–5 Dec 2012

Paper title: "Il bivio evolutivo di Tomasello: Rinforzo sociale o belief revision?".

### [Presenter] Australasian Association of Philosophy Conference 2012

Australasian Association of Philosophy (AAP) @ University of Wollongong (NSW, Australia), 1–6 Sep 2012

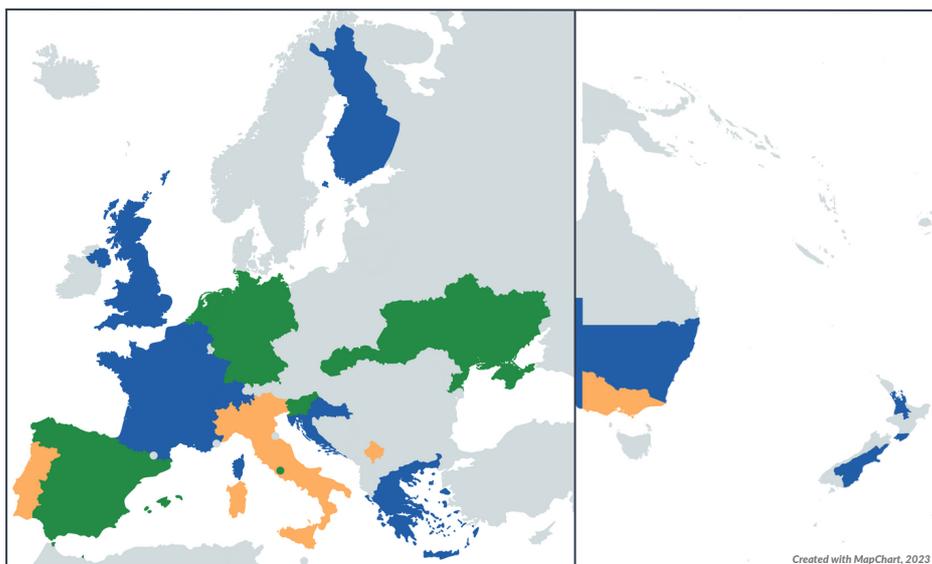
Paper title: "Cooperation model and linguistic practices: a comparative view".

### [Presenter] 9th Pavia Graduate Conference in Political Philosophy

Facoltà di Scienze Politiche, Università degli Studi di Pavia, 22–23 Sep 2011

Paper title: "Overcoming the Agency-Structure Dualism: A Foucauldian Perspective". Co-Autore: G. Pasquali

## Academic network



Orange: professional appointments; Blue: collaborations and conferences; Green: other academic contacts.

## Services to the profession

### [Scientific Tutor] SIREF Summer School 2022: Participatory Research and Systemic Education

Società Italiana di Ricerca Educativa e Formativa (SIREF) @ Libera Università di Bolzano-Bozen, 21-24 Sep 2022

Workshop: "(B) Participatory research: experiences at different ages".

### [Keynote speaker] SIREF Summer School 2021: In the "Inter-field" - Co-belonging, co-evolution, and ecosystemic education: Models to innovate within participatory democracy framework and facing the ecological transition

Società Italiana di Ricerca Educativa e Formativa (SIREF) @ Libera Università di Bolzano-Bozen, 16-25 Sep 2021

Title of the speech: "The meaning of generative *inter-fields*". Key session: "Educational ecosystems".

### [Scientific Tutor] SIREF Summer School 2021: In the "Inter-field" - Co-belonging, co-evolution, and ecosystemic education: Models to innovate within participatory democracy framework and facing the ecological transition

Società Italiana di Ricerca Educativa e Formativa (SIREF) @ Libera Università di Bolzano-Bozen, 16-25 Settembre 2021

Laboratorio: "(A1) L'ecosistema educativo e formativo per un approccio capacitante".

### [Contributor] SIREF Summer School 2020: Sustainability as a Pedagogical Proposal - Educational research facing the complexity of the post Covid-19 age

Società Italiana di Ricerca Educativa e Formativa (SIREF) @ Libera Università di Bolzano-Bozen, 10-19 Sep 2020

Collaboration: 40 hrs.

## Scientific dissemination

### Cusano Italia TV

Guest

Mattina con noi, 25 Marzo 2022 [\[Link\]](#)

Mattina con noi, 23 Marzo 2022 [\[Link\]](#)

Mattina con noi, 20 Dicembre 2021 [\[Link\]](#)

Babylon, 22 Aprile 2021

Speciale "Decreto Fioramonti", 18 Gennaio 2021

### Radio Cusano Campus

Guest

Tutto in famiglia, 21 Giugno 2022 [\[Link\]](#)

Tutto in famiglia, 23 Ottobre 2018 [\[Link\]](#)

### Prima Free TV

LiberaMente, 4 Febbraio 2022 [\[Link\]](#)

## Other experiences

### Emergency Medical Technician "Base" (EMT-B)

Croce Azzurra Ormelle ONLUS (NGO), 2017-2022; ULSS 2 TV, Italy (accreditation)

Certificates:

- Provide First Aid [Australian Red Cross] (duration: 16 hrs)
- B2 Basic First Aid for Professional Rescuers (duration: 40 hrs)
- BLSD - Basic Life Support Defibrillation (duration: 8 hrs)
- B3 Advanced First Aid for Professional Rescuers (duration: 60 hrs)
- SIET - Spinal Immobilisation, Extrication, and Transport (duration: 8 hrs)
- Internship at SUEM Treviso (ULSS 2, Veneto, Italy) (duration: 26 hrs)
- Work Safety (duration: 8 hours)
- Work Safety Supervisor (duration: 8 hrs)
- Workplace Firefighting, Intermediate (duration: 8 hrs)
- Safe driving (duration: 8 hrs)

**Disclaimer:** some certificates might have lapsed or require re-training owing to the discontinuation of my volunteering work after moving to Rome to pursue my academic career full time.

## Membership

since 2022

**FERA**

Finnish Educational Research Ass.

since 2022

**APA**

Ass. Portuguesa de Antropologia

since 2018

**SIREF**

Soc. It. di Ricerca Educativa e Formativa

since 2013

**ASCP**

Australasian Soc. for Continental Philosophy

since 2012

**AAP**

Australasian Ass. of Philosophy

## ICT

Digital publishing

**Open Journal System**

Advanced management of OJS

Digital publishing

**TeXWorks**

Knowledge of LaTeX language

Qualitative research

**NVivo 14**

Research and database management

eLearning

**ActivePresenter**

Production of SCORM objects

Office

**Office 365**

Intermediate user

Programming

**Python 3.11**

Absolute beginner

Computer-assisted design

**AutoCAD**

Beginner