



Andrea Marcelli

[REDACTED]
[REDACTED] [REDACTED]
[REDACTED] Nationality: Italian

ABOUT ME

Social Scientist that focuses on Education, Cultural Heritage, and Schooling

WORK EXPERIENCE

[1 Jun 2024 – Current]

Associate Professor

Institute of Education, American University of Central Asia

City: Bishkek | Country: Kyrgyzstan

- Develop course materials (teacher training, education)
- Postgraduate assessment
- Undertake research
- Curate Faculty development
- Project Management
- Writing of grant proposals

[1 Jun 2023 – Current]

Editorial Consultant

Pensa MultiMedia <https://www.pensamultimedia.it/>

City: Lecce | Country: Italy | [REDACTED] | Name of unit or department: Publishing | Business or sector: Other service activities

Provide consultancy services to tertiary education institutions, public sector institutions, and NGOs for the start up of academic journals.

[1 Feb 2023 – Current]

Scientific Coordinator (Social Services and Education)

Convitto Salesiano San Luigi (CSSL) <https://salesianisanluigi.it/>

City: Gorizia | Country: Italy | Business or sector: Human health and social work activities

- Set up standards for data collection concerning the social services provided
- Train staff members to carry out data gathering and analysis
- Train senior staff members in academic writing
- Set up training sessions for staff members (educators) concerning their emotional well-being

CSSL is a residential and educational facility for Unaccompanied Foreign Minors, which focus specifically on the migrant flow from the Balkans.

[1 May 2022 – Current]

Executive Editor (assisting the Editor-in-Chief)

Formazione & insegnamento (ISSN 2279-7505) <https://ojs.pensamultimedia.it/index.php/siref>

City: Lecce | Country: Italy | [REDACTED] | Name of unit or department: Editorial Board | Business or sector: Professional, scientific and technical activities

- Curate the accreditation of the scientific journal to reputable international indexes
- Coordinate Section Editors and Editorial Assistants
- Select peer-reviewers

- Liaise with national and international libraries
- Support the Editor-in-Chief in the application of journal policies and strategies

[1 Oct 2018 – Current]

Adjunct lecturer

Università degli Studi Niccolò Cusano <https://ricerca.unicusano.it/author/andrea-marcelli/>

City: Rome | **Country:** Italy | **Name of unit or department:** Education | **Business or sector:** Education

Special appointments:

- Quality Assurance Officer for an academic degree (M.Ed.)

Duties:

- Preparation of didactic materials (on-site and on-line)
- Preparation of lectures
- Delivery of lectures and tutorial classes
- Marking and assessment

Courses taught:

- Anthropology of Education
- Cultural Anthropology
- Educational Research (Qual and Quant)
- History of Science
- Social and Intercultural Pedagogy (Pedagogy for Social Work)
- Social history of education

[1 Dec 2022 – 30 Apr 2024]

Research Fellow

Università degli Studi Niccolò Cusano <https://ricerca.unicusano.it/author/andrea-marcelli/>

City: Rome | **Country:** Italy | **Name of unit or department:** Education | **Business or sector:** Professional, scientific and technical activities

Project: *Educational pathways for the inclusion of Unaccompanied Foreign Minors (UFMs) in the border territory of the Italian North-East*

Duties:

- Qualitative data gathering (ethnographic fieldwork and others)
- Qualitative data analysis
- Preparation and editing of research outputs
- Restitution to the community in the shape of training programs for stakeholder's staff members

[7 Nov 2023 – 11 Nov 2023]

Distinguished Visiting Lecturer

Università di Ferrara

City: Ferrara | **Country:** Italy

Invited paid position to deliver 1 ECTS consisting of 8 hours of lectures on the topic of "Carnivalization and Heritage in Early Childhood Education" (Bachelor of Education, Early Childhood Education Studies).

[3 Jul 2023 – 14 Jul 2023]

Visiting Lecturer

Universiteti i Prishtinës

City: Pristina | **Country:** Kosovo | **Name of unit or department:** Heritage Education | **Business or sector:** Education

Duties:

- Preparation of didactic materials (on-site and on-line)
- Preparation of lectures
- Delivery of lectures and tutorial classes
- Marking and assessment

Courses taught:

- Cultural Heritage and Education: The Teacher as an Anthropologist

[14 Dec 2021 – 31 May 2023]

Expert (Consultant)

Fondazione Giacomo Brodolini

City: Rome | **Country:** Italy | **Name of unit or department:** Vocational Education and Training (Research) | **Business or sector:** Professional, scientific and technical activities

Implementation of the service contract No. 2021-0089/AO/DSI/DKULSS/ENTREPRENEURSHIP-COMPETENCE-VET/001/21

Specific duties:

- Support selecting and contacting relevant VET providers following the guidance provided by a senior national researcher
- Carry out a literature research of national policy documents and other sources and draft the report
- Liaise with VET providers (including companies) to arrange the field visits
- Plan and conduct the field work (in accordance with the pandemic situation) in schools and companies, interviews, observant participation and focus groups in six selected VET providers
- Liaise with experts (privileged observers, including policy makers), arrange and conduct interviews (in presence or online when deemed appropriate)
- Report and analyse the data obtained from field work in line with the methodology of the study
- Support drafting the final report for Italy
- Support identifying and gathering approaches, methods and tools for inclusion in the Toolkit

[1 Aug 2021 – 30 Apr 2022]

Editorial assistant

Formazione & insegnamento (ISSN 2279-7505) <https://ojs.pensamultimedia.it/index.php/siref>

City: Lecce | **Country:** Italy | **Email address:** f&i@pensamultimedia.it | **Name of unit or department:** Editorial Board | **Business or sector:** Professional, scientific and technical activities

Duties:

- Translate and edit the journal website
- Assist Section Editors performing their tasks
- Communicate with peer-reviewers and scientific board members
- Assist the Editor-in-Chief

[1 Sep 2017 – 23 Aug 2019]

Secondary School Teacher (Individuals and Societies)

Gentium Schola Opitergium <https://www.gsoschool.com/about-us/teachers/andrea-mattia-marcelli/>

City: Oderzo | **Country:** Italy | **Name of unit or department:** Individuals and Societies | **Business or sector:** Education

Subjects:

- History SL and HL (IBDP, International Baccalaureate Diploma Programme)
- History 0470 (IGCSE, International General Certificate of Secondary Education)

Duties:

- Prepare and teach classes
- Marking and assessment
- Teacher training officer

- Student's career guidance
- Organising and managing school trips

[7 Oct 2017 – 7 Oct 2019] **Ambulance emergency medical technician**

Croce Azzurra ONLUS

City: Ormelle | **Country:** Italy

- Provide First Aid
- BLS/D
- Evaluate basic life parameters
- Transport of patients
- Spinal Immobilisation and Extrication

[1 Oct 2017 – 15 Aug 2019]

Translator

Studio 203 Srl <http://www.studio203.it/>

City: Conegliano | **Country:** Italy | **Name of unit or department:** Foreign languages | **Business or sector:** Professional, scientific and technical activities

- Academic translations
- Certified translations
- Sworn translations

Languages: Italian, English, French

[1 Oct 2017 – 31 Jul 2019]

EFL Teacher

Studio 203 <http://www.studio203.it/>

City: Conegliano | **Country:** Italy | **Name of unit or department:** Foreign Languages | **Business or sector:** Education

- Preparation and delivery of English Foreign Language classes and Business English classes for corporate customers (levels A1 to C1)
- Tailor-made business English solutions
- Cambridge ESOL exam trainer

[1 Sep 2017 – 30 Jun 2018]

Secondary school teacher

Collegio Brandolini-Rota

City: Oderzo | **Country:** Italy | **Name of unit or department:** History and Philosophy | **Business or sector:** Education

- Preparation and teaching of History and Philosophy G11 and G12 classes (national syllabus)
- Career advisor and helpdesk

[1 Sep 2016 – 31 Aug 2017]

Catering Assistant

Salmaso Catering

City: Oderzo | **Country:** Italy | **Name of unit or department:** Weddings | **Business or sector:** Accommodation and food service activities

- Setting up
- Preparation of finger food
- Servicing of food and beverage
- Waiting (buffet)
- Waiting (luncheon)
- Managing the open bar
- Loading and transport of goods
- Ensuring customers' satisfaction
- Cleaning duties

[1 Mar 2014 – 30 Jul 2016]

Waiter

Cafes International Pty Ltd

City: Melbourne | **Country:** Australia | **Name of unit or department:** Events |
Business or sector: Accommodation and food service activities

Duties:

- Setting up
- Food and beverage distribution
- Ensuring customers' satisfaction
- Waiting
- Bar
- Loading and unloading food and equipment

[1 Aug 2013 – 31 Jul 2014]

Casual lecturer

La Trobe University | <https://www.latrobe.edu.au/>

City: Melbourne | **Country:** Australia | **Name of unit or department:**
Humanities and Social Sciences | **Business or sector:** Education

Lectures:

- Great Philosophical Ideas, PHI1GPI (2013, Semester 2)
- Twentieth-Century Philosophy, PHI3TCP (2013, Semester 2)
- Advanced Topics in Philosophy, PHI4APA (2014, Semester 1)

[1 Aug 2013 – 31 Dec 2013]

Casual Research Assistant

La Trobe University | <https://www.latrobe.edu.au/>

City: Melbourne | **Country:** Australia | **Name of unit or department:**
Humanities and Social Sciences | **Business or sector:** Professional, scientific and
technical activities

Topics:

- Comparative history of science;
- Evolutionary Epistemology;
- Motivational Internalism and Virtue Theory

[1 Aug 2013 – 31 Dec 2013]

Casual Tutor

La Trobe University | <https://www.latrobe.edu.au/>

City: Melbourne | **Country:** Australia | **Name of unit or department:**
Humanities and Social Sciences | **Business or sector:** Education

Tutored courses:

- Great Philosophical Ideas, PHI1GPI (2013, Semester 2)
- Critical Thinking, PHI1CRT (20213, Semester 2)

Duties:

- Tutor
- Marker
- Advisor

[1 Oct 2009 – 31 Oct 2009]

Deck Hand (Apprentice Sailor)

STS Pogoria

City: Bonifacio | **Country:** France

Trained as a Deck Hand / Steward's Assistant on the Sailing Training Ship (STS)
"Pogoria".

Deck Hand duties included:

- Day and Night Watch;
- Navigation duties (sail handling, rolling, trimming, basic radar reading, compass reading, sailing by sight);

Steward assistant duties included:

- Cabin cleaning;
- Kitchen hand and waiting.

EDUCATION AND TRAINING

[1 Nov 2019 – 7 Dec 2022]

Doctor of Philosophy (Social Sciences and Humanities, with focus on Education) (EQF 8)

Università degli Studi Niccolò Cusano

City: Rome | **Country:** Italy | **Field(s) of study:** Education: • *Education not further defined* • *Education science*; Social sciences, journalism and information: • *Sociology and cultural studies* • *Social and behavioural sciences not elsewhere classified* | **Final grade:** Excellent | **Level in EQF:** EQF level 8 | **NQF Level:** 8 | **Type of credits:** ECTS | **Number of credits:** 180 | **Thesis:** Entrudo: Ethnography of the Contemporary Challenges of Azorean Informal Education in Light of Ecopedagogy

[1 Oct 2017 – 20 Aug 2018]

Teaching Certification

Università degli Studi Niccolò Cusano

City: Rome | **Country:** Italy | **Field(s) of study:** Education: • *Teacher training without subject specialisation* | **Type of credits:** ECTS | **Number of credits:** 24

[1 Oct 2005 – 13 May 2011]

Second Level Master's Diploma (Interdisciplinary Humanities) (EQF 8)

IUSS, Istituto Universitario di Studi Superiori

City: Pavia | **Country:** Italy | **Field(s) of study:** Arts and humanities : • *Inter-disciplinary programmes and qualifications involving humanities*; Natural sciences, mathematics and statistics: • *Inter-disciplinary programmes and qualifications involving natural sciences, mathematics and statistics* | **Final grade:** Eccellente | **Level in EQF:** EQF level 8 | **NQF Level:** 8 | **Thesis:** Evolutionary Models, Cognitive Niches

Equivalent to EQF 8 Post-graduate degrees

[18 Dec 2008 – 12 Apr 2011]

Specialised Master's Degree (Foucault Studies) (EQF 7)

Università degli Studi di Pavia

City: Pavia | **Country:** Italy | **Field(s) of study:** Arts and humanities : • *Philosophy and ethics* | **Final grade:** 110/110 magna cum laude | **Level in EQF:** EQF level 7 | **NQF Level:** 7 | **Type of credits:** ECTS | **Number of credits:** 120 | **Thesis:** Michel Foucault and Language

66% coursework

34% research

[1 Oct 2005 – 18 Dec 2008]

Bachelor of Arts (Philosophy, Education, Social Sciences) (EQF 6)

Università degli Studi di Pavia

City: Pavia | **Country:** Italy | **Field(s) of study:** Arts and humanities : • *Philosophy and ethics* • *Inter-disciplinary programmes and qualifications involving humanities*; Social sciences, journalism and information: • *Sociology and cultural studies* • *Social and behavioural sciences not further defined* | **Final grade:** 110/110 magna cum laude | **Level in EQF:** EQF level 6 | **NQF Level:** 6 | **Type of credits:** ECTS | **Number of credits:** 180 | **Thesis:** Michel Foucault and the Archaeology of Knowledge

Bachelor's Degree in Philosophical Sciences with a focus on Social Sciences from the University of Pavia. Specialised coursework in Sociology, Anthropology, Psychology, and Education Studies.

[15 Sep 2000 – 5 Jul 2005]

High School Diploma

Collegio Brandolini-Rota

City: Oderzo | **Country:** Italy | **Field(s) of study:** Natural sciences, mathematics and statistics: • *Mathematics* • *Biology* • *Natural sciences, mathematics and statistics not further defined*; Arts and humanities: • *History and archaeology* • *Philosophy and ethics* • *Literature and linguistics* • *Languages not elsewhere classified* • *Arts and humanities not elsewhere classified* | **Final grade:** 100/100 | **Level in EQF:** EQF level 4 | **NQF Level:** 4

State Examination Qualification

PUBLICATIONS

[2024] [**The Myth of Childhood in the Kalevala: A Case of Formative Fatalism in Finnish Cultural Heritage**](#)

Marcelli, A. M. (2024). The Myth of Childhood in the Kalevala: A Case of Formative Fatalism in Finnish Cultural Heritage. *Formazione & insegnamento*, 22(1), 163–176. https://doi.org/10.7346/-fei-XXII-01-24_18

[2024] [**Valutazione dei progetti sull'impatto ambientale**](#)

Marcelli, A. M. (2024). Valutazione dei progetti sull'impatto ambientale. In **A. M. Marcelli & V. Salerno** (Eds.), *Sostenere il mondo: Riflessioni e azioni per l'educazione sociale alla sostenibilità* (1st ed., pp. 227–251). Aracne.

[2024] [**La pedagogia etno-ambientale per un futuro sostenibile**](#)

Marcelli, A. M. (2024). La pedagogia etno-ambientale per un futuro sostenibile. In **A. M. Marcelli & V. Salerno** (Eds.), *Sostenere il mondo: Riflessioni e azioni per l'educazione sociale alla sostenibilità* (1st ed., pp. 53–91, Ch. 3). Aracne.

[2024] [**Una riflessione collettiva per sostenere il mondo**](#)

Marcelli, A. M. (2024). Una riflessione collettiva per sostenere il mondo. In **A. M. Marcelli & V. Salerno** (Eds.), *Sostenere il mondo: Riflessioni e azioni per l'educazione sociale alla sostenibilità* (1st ed., pp. 9–11, Ch. 1). Aracne.

[2024] [**Sostenere il mondo: Riflessioni e azioni per l'educazione sociale alla sostenibilità**](#)

Marcelli, A. M., & Salerno, V. (Eds.). (2024). *Sostenere il mondo: Riflessioni e azioni per l'educazione sociale alla sostenibilità*. Roma: Aracne.

[2024] [**Sguardi antropologici: Le fiabe come specchio delle culture e delle società**](#)

Marcelli, A. M. (2024). Sguardi antropologici: Le fiabe come specchio delle culture e delle società. In D. Olivieri (Ed.), *Fiabe Intrecciate: Dalla Teoria alla Pratica nell'Educazione Narrativa* (pp. 79–101).

[2024] [**Fondamenti epistemologici: Esplorando la conoscenza attraverso le fiabe**](#)

Marcelli, A. M. (2024). Fondamenti epistemologici: Esplorando la conoscenza attraverso le fiabe. In D. Olivieri (Ed.), *Fiabe Intrecciate: Dalla Teoria alla Pratica nell'Educazione Narrativa* (pp. 33–54). EDICUSANO.

- [2024] [Comunità educative: Un viaggio nella pedagogia contemporanea](#)
- Marcelli, A. M.** (2024). *Comunità educative: Un viaggio nella pedagogia contemporanea*. Aracne. <https://www.aracneeditrice.eu/it/pubblicazioni/comunita-educative-andrea-mattia-marcelli-9791221812541.html>
- [2024] [L'epistemologia della formazione dottorale: Maniera o rivoluzione?](#)
- Marcelli, A. M.** (2024). L'epistemologia della formazione dottorale: Maniera o rivoluzione? In A. Gramigna & R. Minello (Eds.), *Le emergenze nella formazione: L'innovazione della ricerca educativa: I drammi del presente e le sue risorse* (pp. 98–105). Pensa MultiMedia.
- [2023] [Charting the Entrudo: Ecopedagogy of Cultural Heritage in the European Outermost Region of the Azores](#)
- Marcelli, A. M. 2023. Charting the Entrudo: Ecopedagogy of Cultural Heritage in the European Outermost Region of the Azores. Lecce-Brescia: Pensa MultiMedia.
- [2023] [Putte di Coro and Venetian Talented Education in the Late 17th and Early 18th Centuries](#)
- Gualdaroni, F., Marcelli, A. M. 2023. Putte di Coro and Venetian Talented Education in the Late 17th and Early 18th Centuries. *Formazione & insegnamento*, 21(1), 255–266. https://doi.org/10.7346/-fei-XXI-01-23_31
- [2022] [Fantasia su misura: la negoziazione della liminalità nell'opera formativa degli artigiani italiani del LARP](#)
- Marcelli, A. M. 2022. [Proceedings] Fantasia su misura: la negoziazione della liminalità nell'opera formativa degli artigiani italiani del LARP. In A. Luigini, C. Panciroli, & P. Somigli (Eds.), *ARTEDU2021: Arte di Educare Educare all'Arte*. Milano: FrancoAngeli.
- [2022] [“Os nossos ossos mergulham no mar”: Azorean existential experiences as a case for ecopedagogy](#)
- Marcelli, A. M.** (2022). [Proceedings] “Os nossos ossos mergulham no mar”: Azorean existential experiences as a case for ecopedagogy. In E. Zizioli, A. D'Antone (Eds.), *Con e per ogni 'filo d'erba': Progettazione partecipata e percorsi di emancipazione dentro e fuori la scuola* (pp. 135–143). Brescia: Zeroseup.
- [2022] [Entrudo: Ethnography of the Contemporary Challenges of Azorean Informal Education in Light of Ecopedagogy](#)
- Marcelli, A. M. 2022. [PhD Dissertation] Entrudo: Ethnography of the Contemporary Challenges of Azorean Informal Education in Light of Ecopedagogy. Università degli Studi Niccolò Cusano, Roma, Italy.
- [2022] [Genealógia kresťanského vodcovstva: Úloha pastorácie vo vzdelávaní komunit](#)
- Salerno, V., Marcelli, A. M. 2022. Genealógia kresťanského vodcovstva: Úloha pastorácie vo vzdelávaní komunit. *Studia Aloisiana*, 13(2), 19–30.
- [2022] [Placement guidance for disadvantaged teenagers in socio-educational settings: Solutions from Friuli Venezia Giulia](#)

Salerno, V., Marcelli, A. M., & Casasola, G. 2022. Placement guidance for disadvantaged teenagers in socio-educational settings: Solutions from Friuli Venezia Giulia. *Studium Educationis*, 13(2), 54–63. <https://doi.org/10.7346/SE-022022-06>

[2022] [**Post-qualitative Inquiry and CHAT's Formative Interventions: Epistemological Legitimacy Beyond Methodological Concerns**](#)

Marcelli, A. M., & Morselli, D. 2022. Post-qualitative Inquiry and CHAT's Formative Interventions: Epistemological Legitimacy Beyond Methodological Concerns. *Formazione & insegnamento*, 20(2), 211–226. https://doi.org/10.7346/-fei-XX-02-22_16

[2022] [**The Unknown Carnival of Terceira Island \(Azores, Portugal\): Community, Heritage, and Identity on Stage**](#)

Marcelli, A. M., Sousa, F., Fonseca, J., Silva, L. S. da, Melotti, M., & Costa, S. G. 2022. The Unknown Carnival of Terceira Island (Azores, Portugal): Community, Heritage, and Identity on Stage. *Sustainability*, 14(20), 13250. MDPI AG. Retrieved from <http://dx.doi.org/10.3390/su142013250>

[2022] [**Entrepreneurship competence in vocational education and training: case study: Italy**](#)

Cedefop, Baltina, L., Diego, I., Hogart, T., Kulss, D., Marcelli, A. M., Morselli D., & Singer, S. (2022). Entrepreneurship competence in vocational education and training: case study: Italy. Luxembourg: Publications Office of the European Union. <http://data.europa.eu/doi/10.2801/794839>

[2022] [**Educating Communities: From the Epistemology of Educational Research to the Case of Adult Learning Centres in Italy**](#)

Alessandrini, G., Di Pinto, G., Giovanazzi, T., & Marcelli, A. M. 2022. Educating Communities: From the Epistemology of Educational Research to the Case of Adult Learning Centres in Italy. *Formazione & insegnamento*, 20(1, tome II), 966–975. https://doi.org/10.7346/-fei-XX-01-22_86

[2022] [**How transformative are community education projects? Meta-analysis of two case studies**](#)

Marcelli, A. M., & Salerno, V. 2022 [Article] How transformative are community education projects? Meta-analysis of two case studies. *Mizar: Costellazione di Pensieri*, 16, 24–42. <http://siba-ese.unisalento.it/index.php/mizar/article/view/25441>

[2022] [**From utopias to cities that become learning ecosystems: An interpretation of Campanella's City of the Sun**](#)

Minello, R., & Marcelli, A. M. 2022 [Article]. Dalle utopie alle città che apprendono come ecosistema: Da una rilettura della Città del Sole di Campanella / From utopias to cities that become learning ecosystems: An interpretation of Campanella's City of the Sun. *Formazione & insegnamento*, 20(1 tome I), 10–22. https://doi.org/10.7346/-fei-XX-01-22_02

[2022] [**The role of qualitative research in Change Laboratory interventions**](#)

Morselli, D., & Marcelli, A. M. 2022 [Article]. The role of qualitative research in Change Laboratory interventions. *Journal of Workplace Learning*, 34(2), 215–228. <https://doi.org/10.1108/JWL-08-2020-0140>

[2022] [**Aristotele con Freud: Bene e desiderio in educazione**](#)

Marcelli, A. M. 2022. Aristotele con Freud: Bene e desiderio in educazione. In L. Rigoni, *Un amore che spinge al sapere: Jacques Lacan e l'erotica del transfert pedagogico* (pp. 223–256). Lecce-Brescia: Pensa MultiMedia.

[2022] [**Una lettura antropologico-pedagogica dell'educazione come sublimazione: Contornare Das Ding**](#)

Marcelli, A. M., & Salerno, V. 2022. Una lettura antropologico-pedagogica dell'educazione come sublimazione: Contornare Das Ding. In L. Rigoni, *Un amore che spinge al sapere: Jacques Lacan e l'erotica del transfert pedagogico* (pp. 257–286). Lecce-Brescia: Pensa MultiMedia.

[2022] [**Prospettive di capacità per i giovani vulnerabili in Europa**](#)

Marcelli, A. M. 2022. Prospettive di capacità per i giovani vulnerabili in Europa. In R. Minello, *Educare al tempo della crisi: La rigenerazione del legame antro-po-sociale* (pp. 293–314). Lecce: Pensa Multimedia.

[2022] [**La sfida di una formazione dell'insegnante europeo in tempi di anti-europeismo**](#)

Marcelli, A. M. 2022. La sfida di una formazione dell'insegnante europeo in tempi di anti-europeismo. In R. Minello, *Educare al tempo della crisi: La rigenerazione del legame antro-po-sociale* (pp. 235–252). Lecce: Pensa Multimedia.

[2021] [**Modelling Bottom-up Territorial Development within the Framework of Sustainable Educational Research: A 'Multi-Voice' contribution concerning transformative, innovative, and participatory processes facing local sociocultural demands and special needs**](#)

Balzano, V., Cuppari, A., Michelotti, R., & Marcelli, A. M. 2021. [Article] Modelling Bottom-up Territorial Development within the Framework of Sustainable Educational Research: A 'Multi-Voice' contribution concerning transformative, innovative, and participatory processes facing local sociocultural demands and special needs. *Formazione & insegnamento*, 19(1 tome II), pp. 774–785. https://doi.org/10.7346/-fei-XIX-01-21_66

[2021] [**Technoscience and Citizenship: A Dewey-inspired Reading of the Educational Challenges of Contemporary Participatory Democracy**](#)

Minello, R. & Marcelli, A. M. 2021. [Article] Technoscience and Citizenship: A Dewey-inspired Reading of the Educational Challenges of Contemporary Participatory Democracy [Tecno-scienze e cittadinanza: Le sfide educative della democrazia partecipativa contemporanea alla luce del pensiero di Dewey]. *QTimes*, 13(1), 29–40. https://www.qtimes.it/?p=file&d=202102&id=minello-marcelli_qt-jetss_gen_2021.pdf

[2020] [**Developmental niche construction in education sciences: epistemological considerations and anthropological evidence on its outcomes for community education**](#)

Write here the description...Marcelli, A. M. 2020. [Article] Developmental niche construction in education sciences: epistemological considerations and anthropological evidence on its outcomes for community education. *Formazione & insegnamento*, 18(4), 11–25. https://doi.org/10.7346/-fei-XVIII-04-20_01

[2020] [Greater Humanities for Education](#)

Marcelli, A. M. 2020. [Article] Greater Humanities for Education. *Formazione & insegnamento*, 18(1 tome I), 144–156. https://doi.org/10.7346/-fei-XVIII-01-20_13

[2019] [Conflating contrasting needs: Introducing a model for designing teacher research in sub-optimal educational contexts](#)

Marcelli, A. M. 2019. [Article] Conflating contrasting needs: Introducing a model for designing teacher research in sub-optimal educational contexts. *Formazione & insegnamento*, 17(3), 39–58. https://doi.org/10.7346/-fei-XVII-03-19_04

[2019] **Manuale di Storia del Pensiero Scientifico: Problemi, Teorie, Programmi di Ricerca a Confronto**

Marcelli, A. M. & Minello, R. 2019. [Handbook] Manuale di Storia del Pensiero Scientifico: Problemi, Teorie, Programmi di Ricerca a Confronto. Roma: Edicusano.

[2019] **Capitolo 4: Problemi del pensiero scientifico che maggiormente interessano l'educatore e le sue aree di studio pedagogiche**

Marcelli, A. M. 2019. Capitolo 4: Problemi del pensiero scientifico che maggiormente interessano l'educatore e le sue aree di studio pedagogiche. In A. M. Marcelli & R. Minello, *Manuale di Storia del Pensiero Scientifico: Problemi, Teorie, Programmi di Ricerca a Confronto* (pp. 107–138). Roma: EDICUSANO.

[2019] **Capitolo 3: Il ventesimo secolo e il fondamento dell'epistemologia contemporanea: per una scienza critica**

Marcelli, A. M. 2019. Capitolo 3: Il ventesimo secolo e il fondamento dell'epistemologia contemporanea: per una scienza critica. In A. M. Marcelli & R. Minello, *Manuale di Storia del Pensiero Scientifico: Problemi, Teorie, Programmi di Ricerca a Confronto* (pp. 81–106). Roma: EDICUSANO.

[2019] **Capitolo 2: Le tappe concettuali della storia del pensiero scientifico**

Marcelli, A. M. 2019. Capitolo 2: Le tappe concettuali della storia del pensiero scientifico. In A. M. Marcelli & R. Minello, *Manuale di Storia del Pensiero Scientifico: Problemi, Teorie, Programmi di Ricerca a Confronto* (pp. 45–80). Roma: EDICUSANO.

[2019] **Capitolo 1: Natura della scienza, basi e definizioni**

Marcelli, A. M. 2019. Capitolo 1: Natura della scienza, basi e definizioni. In A. M. Marcelli & R. Minello, *Manuale di Storia del Pensiero Scientifico: Problemi, Teorie, Programmi di Ricerca a Confronto* (pp. 17–44). Roma: EDICUSANO.

[2017] [On Dialogue](#)

Marcelli, A. M. 2017. [Introductory notes] On Dialogue. *Comprendre*, 1(1-2), pp.15–24.

Questioni di genere e orientamenti epistemologici di ricerca nelle regioni educativo-formative

[2016]

Marcelli, A. M. 2016. [Chapter] Questioni di genere e orientamenti epistemologici di ricerca nelle regioni educativo-formative. In R. Minello (ed.), *Educazione di genere e inclusione: Come ricomporre le frontiere dell'alterità*. Lecce: Pensa MultiMedia.

[2016] **Protest: A Cultural Introduction to Social Movements by J. M. Jasper**

Marcelli, A. M. 2016. *Protest: A Cultural Introduction to Social Movements by J. M. Jasper*. *Global Change, Peace & Security*. <https://doi.org/10.1080/14781158.2016.1256280>

CONFERENCES AND SEMINARS

[22 Aug 2023 – 25 Aug 2023]

Outermost Community Resilience: The Carnival of Terceira Island (Azores, Portugal) as a Case for Inclusive Peripheral Participation

University of Glasgow

[Presenter] ECER 2023 Glasgow: The European Conference on Educational Research

[2 Dec 2022 – 2 Dec 2022]

Methodological Challenges in Undertaking Social Research in Terceira Island

Libertas International University, Zagreb

[Guest Lecturer] Bachelor of International Relations and Diplomacy

[11 Nov 2022 – 11 Nov 2022]

Migrations and State (In)Stability Libertas International University, Zagreb

[Presenter] State (In)Stability Conference: Past, Present, and Future Perspectives for the Nation-State

[5 Oct 2022 – 5 Oct 2022]

Seminar Chair Università degli Studi Niccolò Cusano, Rome

[Chair] Taiwanese Indigenous Edible Identity

[13 Sep 2022 – 15 Sep 2022]

Unaccompanied Foreign Minors of the Balkan Route: The Inclusive Education Ecosystem within a Boarding Institution at the Gates of Gorizia

Université de Lausanne, Switzerland

[Presenter] Congrès international d'Actualité de la Recherche en Éducation et en Formation (AREF)

[2 Dec 2021 – 4 Dec 2021]

Os nossos ossos mergulham no mar : 'Os nossos ossos mergulham no mar': Azorean existential experiences as a case for ecopedagogy"

Libera Università di Bolzano-Bozen

[Presenter] *Educazione Territori Natura: Percorsi di cittadinanza a partire dalla scuola*

[11 Jun 2021 – 11 Jun 2021]

Intersoggettività e intercorporeità nel percorso formativo degli artigiani italiani del LARP

[Presenter] #ARTEDU2021 *Educare all'arte / l'Arte di educare*

[3 Dec 2013 – 5 Dec 2013]

Hermeneutics as epistemic ground: A Foucauldian trail University of West Australia

[Presenter] Australasian Society for Continental Philosophy Conference 2013

- [4 Oct 2013 – 6 Oct 2013] **Understanding informative clues: language change and belief revision**
[Presenter] Australasian Postgraduate Philosophy Conference 2012
- [3 Dec 2012 – 5 Dec 2012] **Il bivio evolutivo di Tomasello: Rinforzo sociale o belief revision?** Associazione Italiana di Scienze Cognitive, Rome
[Presenter] 9° Convegno Annuale dell'Associazione Italiana di Scienze Cognitive
- [1 Sep 2012 – 6 Sep 2012] **Cooperation model and linguistic practices: a comparative view** University of Wollongong
[Presenter] Australasian Association of Philosophy Conference 2012
- [22 Sep 2011 – 23 Sep 2011] **Overcoming the Agency-Structure Dualism: A Foucauldian Perspective** Università degli Studi di Pavia
[Presenter] 9th Pavia Graduate Conference in Political Philosophy
- [4 Sep 2023 – 6 Sep 2023] **La comunicazione Scientifica** Università degli Studi dell'Aquila
[Keynote speaker] 18th SIREF Summer School
[Workshop chair] 18th SIREF Summer School
Link: [http://www.siref.eu/sites/default/files/SIREF_SS2023_Aquila_Programma\(9\)RM.pdf](http://www.siref.eu/sites/default/files/SIREF_SS2023_Aquila_Programma(9)RM.pdf)

NETWORKS AND MEMBERSHIPS

- [1 Nov 2023 – Current] **SISTUR - Società Italiana di Scienze del Turismo** Teramo, Italy
Voting member; editorial consultant
- [1 Jan 2022 – Current] **FERA - Finnish Educational Research Association**
Voting Member
(I chose FERA as my main affiliation with an European Educational Research Society because of lack of accreditation to EERA by Italian Societies)
- [1 Jan 2022 – Current] **APA - Associação Portuguesa de Antropologia**
Voting Member
- [1 Jan 2018 – Current] **SIREF - Società Italiana di Ricerca Educativa e Formativa**
Voting member
Workshop Organiser for the SIREF Summer School (Graduate School)
Keynote speaker
- [1 Jan 2013 – Current] **ASCP - Australasian Society for Continental Philosophy**
Voting member. Main interest: Foucauldian Studies.
- [1 Jan 2012 – Current] **AAP - Australasian Association of Philosophy**
Voting member. Main interest: Philosophy of Education.

HONOURS AND AWARDS

[14 Jul 2023]

Educational Contribution Award Awarding institution: The University of Prishtina "Hasan Prishtina"

PROJECTS

[1 Feb 2022 – Current]

Empowering UFM Educators in Friuli Venezia Giulia, Italy

This collaboration with "Convitto Salesiano San Luigi" (Gorizia, Italy) began as a consultancy and resulted in a Research Fellowship funded by Università Niccolò Cusano (Rome, Italy). As part of the exchange, I also work as Head of Research for Convitto to support their staff in finalising scientific publications. Research activities entail strengthening the resilience of Educators working with Unaccompanied Foreign Minors from the Balkan Route.

Participating institutions: UniCusano; Convitto Salesiano San Luigi, Gorizia.

[6 Mar 2020 – Current]

O Carnaval desconhecido

Supervised by Francisco Sousa (UAç), this international research team studies Azorean folklore. It explores the connection between informal education, community, and intangible cultural heritage. The team was officialised in 2022, but it has been informally active since 2020.

Participating institutions: UniCusano; CHAM: NOVA-UAç; CEAD UAç; CEAD; CEEApIA; CSG.

[1 Jan 2019 – Current]

Epistemology of Education Sciences

Personal project concerning philosophy of education. It entails an exploration of the epistemological foundations of ecopedagogy and community education.

LANGUAGE SKILLS

Mother tongue(s): Italian

Other language(s):

English

LISTENING C2 READING C2 WRITING C2

SPOKEN PRODUCTION C2 SPOKEN INTERACTION C2

French

LISTENING C1 READING C1 WRITING C1

SPOKEN PRODUCTION C1 SPOKEN INTERACTION C1

Portuguese

LISTENING B1 READING B1 WRITING A2

SPOKEN PRODUCTION A2 SPOKEN INTERACTION A2

Spanish

LISTENING A2 READING A2 WRITING A2

SPOKEN PRODUCTION A2 SPOKEN INTERACTION A2

German

LISTENING A1 READING A1 WRITING A1

SPOKEN PRODUCTION A1 SPOKEN INTERACTION A1

Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user

DIGITAL SKILLS

My Digital Skills

Google Docs | Zoom | Outlook | Microsoft Powerpoint | Microsoft Office | Microsoft Word | Microsoft Excel | Active Presenter | Microsoft office/ Office 365 | Open Journal Systems (OJS) | TeXWorks | NVIVO intermediate user | AUTOCAD - 2D + 3D

DRIVING LICENCE

Cars: B

VOLUNTEERING

[7 Oct 2017 – 7 Oct 2019]

Ambulance emergency medical technician Ormelle

Provide First Aid

BLS/D

Evaluate basic life parameters

Transport of patients

Spinal Immobilisation and Extrication

HOBBIES AND INTERESTS

Roleplaying Games

I have 20 years of experience in the field of role-playing games (RPGs). I have participated to both weekly and yearly events as a player, organiser or game manager. Among the associations I have collaborated with: Loggia Irrealisti (Treviso, since 1999), KantiereMisto (Oderzo, TV, 2010-2013), Ass. Nautylus (Modena, 2010-2013). My duties included storytelling and playwrighting.