



Italian code: ICAR/05 (old) – CEAR-03/B (new)

Credits: 8

Course: History and Institutions of Africa

Main language of instruction: Italian

### Head instructor

Professor Vito VARRICCHIO - [vito.varricchio@unicusano.it](mailto:vito.varricchio@unicusano.it)

### Objectives

The course provides the students with the basic knowledge on the History and Institutions of Africa from colonialism age until the independence era. It has the following formative objectives:

1. Providing a method to understand the historical facts and political events of Africa;
2. Providing the tools to study the relationships between African continent and the international actors;
3. Providing to analyze the facts and the events that have characterized the historical development of the African continent.

### Course structure

- **Module 1:** introduction and colonialism.
- **Module 2:** towards the independence.
- **Module 3:** The African States.
- **Module 4:** African socialism.
- **Module 5:** Taxonomy of African Conflicts.
- **Module 6:** South Africa.
- **Module 7:** The Great Lakes' region.
- **Module 8:** Africa in 21th century.

### Competencies

- A. Knowledge and understanding:

The aim of course is to give to the students a variety of methods to analyze and to understand the historical African process, the economic troubles, the ethnic conflicts and the deep relationships whit the European continent.

**B. Applying knowledge and understanding:**

The course wants to give political analysis skills that are considered necessary for a Political Science's student. Furthermore, it focused itself to give a panoramic view on the African political and historical situations, evidencing the pluralism and the variety that live in the continent.

**C. Making judgements:**

At the end of the course, the student will know the events and the facts that characterized the development of the Africa's history, especially contemporary one.

**D. Communication skills:**

At the end of the course, the students will be able to talk about the many phases of the African history fluently.

**E. Learning skills:**

The knowledges will provides a new point of view on the part of global history many often forgotten.

### **Evaluation system and criteria**

The examination consists of an oral test.

### **Bibliography and resources**

*1. Materials to consult*

P. Nugent, *Africa Since Independence: A Comparative History*, Red Global Press, 2012, characters (1, 2, 3, 4, 5)