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| Education | **Personality Assessment** |
| Level and course of study | Degree course in Clinical and Rehabilitation Psychology |
| Disciplinary scientific field/ sector (SSD) | M-PS/01 |
| Course year | 1 |
| Academic year | 2024-2025 |
| Total number of credits | 6 CFU |
| Propaedeuticities | None |
| Lecturer | **Ettore D’Aleo**  Faculty: Psychology Nickname: Ettore.daleo  Email: [ettore.daleo@unicusano.it](mailto:ettore.daleo@unicusano.it)  Reception hours: consult the calendar by checking the Videoconference times |
| Presentation | The teaching fits in with the general objective of the Degree course in Clinical Psychology in providing an educational opportunity for those who wish to acquire knowledge of fundamental activities characterising the psychology profession: psychological assessment and personality evaluation. The teaching aims to provide the student with knowledge of the tools necessary for analysing behaviour, cognitive and intrapsychic processes, psychological suitability for specific tasks and conditions, and how to write a psychodiagnostic report. |
| Formative objectives | The teaching includes completing the student's training with notions and tools useful in the assessment of the psychological functioning and personality of the patient/client. The training will be structured around the following key points:   * Know the constituent aspects of psychological assessment; * Recognize the contexts in which it is possible to carry out the assessment according to ethical principles and build an appropriate assessment setting; * Use and recognise evidence-based psychological assessment tests; * Create a multi-method assessment battery; * Know how to choose the appropriate diagnostic tools for the type of evaluation required; * Acquire the basic elements for the drafting of the psychodiagnostic report; |

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| Pre-requisites | Knowledge of the basic concepts of the history of psychology, tracing the developments and evolutions of the different currents of thought and paradigms of general and clinical psychology. |
| Expected Learning Outcomes | The teaching involves supplementing the student’s training with knowledge and tools useful for assessing the psychological functioning and personality of the patient/client. The training will be structured around the following key points:   * Know the constituent aspects of psychological assessment * Recognize the contexts in which it is possible to carry out the assessment according to ethical principles and build an appropriate assessment setting; * Use and recognise evidence-based psychological assessment tests; * Create a multi-method assessment battery; * Know how to choose the appropriate diagnostic tools for the type of evaluation required; * Acquire the basic elements of psychodiagnostic report drafting. |
| Organisation of education | The course is developed through **audio-video pre-recorded lectures** that make up, together with **slides and handouts**, the study materials available on the platform.  Asynchronous **self-report tests** are also proposed, which accompany the pre-recorded lessons and allow students to assess both their understanding and the degree of knowledge acquired about the contents of each lesson.  In particular, the Personality Psychology Course provides 6 training credits. The total study load for this teaching module is between 150 and 160 hours, divided as follows: approximately 200 hours for viewing and studying the video material. Approximately 40 hours of Interactive Teaching spread out between e-tivity and self-report tests. The subject should be spread evenly over a period of 11 weeks, with 20 to 30 hours of study per week. |
| Course contents | The main topics covered in the course are:   * **Module** 1. **The theoretical foundations of personality** * **Module 2. The assessment of personality** (Video-recorded theory lessons for a commitment of about 20 hours - 2 weeks). |

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|  | * **Module 3. The Personality Disorders** (Video-recorded theory lessons for a commitment of approximately 20 hours – 2 weeks). * **Module 4. Personality in developmental age** (Video-recorded theory lessons for a commitment of approximately 20 hours – 2 weeks). * **Module 5. Tools and interventions** (Video-recorded theory lessons for a commitment of approximately 20 hours – 2 weeks). * **Module 6. Psicopatologia forense: la personalità e la devianza** (Video-recorded theory lessons for a commitment of approximately 20 hours – 2 weeks).   **Exercises and self-report (20 hours week 11)** |
| Study materials | **Handouts and teaching materials on the platform by the lecturer.**  The content of the modules has been formulated and reworked on the basis of information, data, theories and postulates, including bibliographical references indicated by the authors. For further information, we recommend reading the full text of the above texts:  For further information, the following texts are recommended:   1. Abbate L. & Andraos M.P.: Scrivere la relazione psicodiagnostica, Milano: Raffaello Cortina Editore, 2019 2. Lingiardi V., La personalità e i suoi disturbi. Valutazione clinica e diagnosi al servizio del trattamento, Raffaello Cortina Editore, 2014 |
| Modalities of learning verification | The course structure includes some in progress tests for self-report of learning, consisting of multiple choices questions and exercises on basic concepts.  The end-of-course examination may be taken in written or oral form:  The **written test** is structured in the same way as the multiple choice questions (3 answer options) and is divided into a 30 closed-ended questions. Each correct answer is scored "1", without any deduction of the score for any incorrect answers. |

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|  | The **oral test**, to be held at the headquarters of the Niccolò Cusano University in Rome, consists of an interview to determine the level of preparation of the student, through at least three questions.  The adequacy of the answers will be assessed on the basis of the following criteria: completeness of arguments, ability to deepen links between different themes, clarity of presentation, mastery of technical language. |
| Criteria for the | The assignment of the final paper is based on an interview (also via messages on the platform) where the student must indicate at least 3 different proposals relating to the scope of Personality Assessment and their specific interests in relation to the topics he or she wishes to investigate. |
| Assignment |  |
| Of the final |  |
| Paper |  |
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