



Teaching	SPORTS LAW
Level and course of study	Single-cycle Master's Degree Course in Sports Sciences
Disciplinary scientific sector	LM/68
Course year	2024/2025
Total number of credits	6 CFU
Propaedeutics	None
Teacher	Maria Cristina Servino Course of study: Motor sciences Email: mariacristina.servino@unicusano.it Office hours: Consult the calendar published on the platform
Presentation	The course aims to provide the student with the basic notions of sports law, offering tools for the better understanding of the sports system, notoriously complex and multidisciplinary. Next to the overview general on the national and international sporting system and on the subjects operating in it, the course is dedicated to the sources of sports law, as well as on the issues of ethics and the right to sport, on the sports justice system and finally on responsibility in the exercise and organization of sporting activities.
Training objectives	The course has the following training objectives: 1. Knowledge and understanding of the sports organization 2. Understanding the multidisciplinary nature of sports law 3. Knowledge of the cultural, ethical and health implications that federal legislation must deal with e national 4. Illustrate the functioning of justice in this matter
Prerequisites	Knowledge of the general principles of the legal system, as well as the main institutions private law and law public, including knowledge of the principles of constitutional law
Expected learning outcomes	<ul style="list-style-type: none">• Knowledge and ability to understand the sports system• Ability to apply knowledge and understanding to specific cases• Ability to draw conclusions• Learning ability• Communication skills Knowledge and ability to understand the sports system At the end of the course the student will know the basics of sports law and will have acquired the ability to analyse institutes. In particular, he will have acquired the knowledge necessary for a graduate in motor sciences on the functioning and on the particularities of the sports system and its management. Application of knowledge The student will be able to use knowledge of sports law to read concrete cases of conflict between orders. Ability to draw conclusions The student will be able to autonomously interpret the reference legislation.



	<p>Communication skills The student will be able to discuss specific topics of the language with proper language, but also with competence sports law.</p> <p>Ability to learn At the end of the course the student will have knowledge of the fundamental notions necessary to master the law sportsmanship so he can put his knowledge to good use in the working world.</p>
<p>Organization of teaching</p>	<p>The course is developed through pre-recorded audio-video lessons which, together with slides and handouts, make up the study materials available on the platform. Asynchronous self-assessment tests are then proposed which accompany the pre-recorded lessons and allow students to ascertain both their understanding and the level of knowledge acquired of the contents of each of the lessons. Scheduled web conference lessons are also available and take place during the teaching periods.</p> <p>The interactive teaching is carried out in the virtual class forum and includes e-tivities or exercises relating to legal institutions of private law, included in the platform, precisely, in the collaborative forum area, which the student analyses, also considering a ruling from the judges of merit and/or legitimacy relating to the case under analysis. The chats available on the platform constitute an asynchronous discussion space, where teachers and/or tutors identify the most significant themes and topics of teaching and interact with the enrolled students.</p> <p>The course includes 6 training credits. The total study load for this teaching module is 150 (25x6). It is advisable to distribute the study of the subject evenly over a period of 6 weeks, dedicating between 4 and 8 pm hours of study per week.</p>
<p>Course contents</p>	<p>1st LESSON: THE STATE LEGAL SYSTEM AND THE SPORTS SYSTEM (3 video-recorded theory lessons for a commitment of 35 hours 1 week) The definition of sport and its constitutional relevance; Law and legal system. The theory of plurality of legal systems; The sports system; The autonomy of the sports system and its limits: the law 17 October 2003, No. 280; The system of sources in sports law; The sources of national sports law: the CONI Statute; The sources of international sports law: the Olympic Charter - the Classification Code and of international standards for Paralympic sport – the regulations of the International Sports Federations - Self-evaluation test (2 hours of study load – week 1) - Etivity (4 hours of study load)</p> <p>2nd LESSON: THE NATIONAL ORGANIZATION (3 video-recorded theory lessons for a commitment of 35 hours 1 week) The subjects of the sports system; Natural persons. Athletes. Sports auxiliaries: technicians, managers and referees. Legal entities. CONI. Sport and health spa and the Salva-Coni decree. Sports federations national and other subjects of the sports system. The associated sports disciplines and promotion bodies sports. The leagues. The Italian Paralympic Committee. Sports clubs and sports associations. Membership to the sports system: membership and affiliation - Self-evaluation test (2 hours of study load – week 1) - Etivity (4 hours of study load)</p>



3rd LESSON: THE INTERNATIONAL ORGANIZATION

(2 video-recorded theory lessons for a commitment of 35 hours 1 week)

The subjects of the international sports system. The International Olympic Committee. Sports federations international. The Court of Arbitration for Sport. The International Paralympic Committee

- Self-evaluation test (2 hours of study load – week 1)
- Ectivity (4 hours of study load)

4th LESSON: SPORT REFORM

(2 video-recorded theory lessons for a commitment of 35 hours 1 week)

Sports reform. Legislative decree n. 120/ 2023. Women and sport. The sports agent: the ban on conflict of interest, the assignment contract. The kinesiologist and sports manager.

- Self-evaluation test (2 hours of study load – week 1)
- Ectivity (4 hours of study load)

5th LESSON: THE JUSTICE SYSTEM

(3 video-recorded theory lessons for a commitment of 35 hours - week 1)

Sports justice: the bond of justice. The relationship between sports justice and state justice ante legem. There reform of the sports justice system: Law no. 280/2003. The exclusive jurisdiction of the judge administrative. The so-called “sports ruling”. The arbitration clause and arbitration The bodies of justice sports: the national sports judge, the territorial sports judges and the Sports Court of Appeal. Justice federal. The Federal Prosecutor's Office. The Sports Guarantee College. The General Prosecutor's Office for Sport. Justice international sports: the CAS

- Self-evaluation test (2 hours of study load – week 1)
- Ectivity (4 hours of study load)

6th LESSON: SPORT ETHICS AND DOPING - RESPONSIBILITIES in the exercise and organization of sporting activities

(3 video-recorded theory lessons for a commitment of 35 hours - week 1)

Ethical and legal values of sporting activity. The international fight against doping: WADA. Italian legislation regarding doping. The national anti-doping organization “NADO”. Sporting responsibility: the "permitted risk" and sporting offence. The exemptions and the excuses. There civil liability of the athlete. The responsibility of the event organizer and sports facility manager. There civil liability of the event organiser. Responsibility towards the spectators. Responsibility in comparisons of athletes. The responsibility of the plant manager

- Self-evaluation test (3 hours of study load – week 2)
- Ectivity (6 hours of study load)

Study materials

Teaching materials provided by the teacher

Materials present on the platform:

Video lessons pre-recorded by the teacher, handouts, slides, self-evaluation tests

Recommended texts:

G. Values “Law in sport” ed. Giappichelli 2005;

Margherita Pittalis – Sport and Law – ed. CEDAM Legal Sciences year 2023



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Learning assessment methods	<p>The exam can be taken in oral or written form.</p> <p>The oral test consists of an interview to ascertain the student's level of preparation.</p> <p>The written test is divided into 30 closed questions (tests) relating to the contents of the entire exam programme. He comes awarded 1 point for each correct answer.</p> <p>The topics addressed during the e-tivities, which fall within the scope of the exam questions, can be the subject of the exam questions final evaluation.</p> <p>During the final evaluation, fruitful participation in the forums (virtual classrooms) and correct participation will also be taken into account carrying out the proposed e-tivities</p>
Criteria for assigning the final paper	<p>The assignment of the final paper takes place on the basis of an interview (also via messages on the platform) with the teacher in which the student will express their specific interests in relation to some topic that they intend to delve into;</p> <p>there must be no preclusions to the request for assignment of the thesis and there is no particular average required to do so request</p>