

<b>Italian code: GSPS-07/B</b>	<b>Credits: 9</b>
<b>Course: Sociologia della Devianza</b>	
<b>Main language of instruction: Italian</b>	
<b>Other language of instruction: English</b>	

**Head instructor**

**Professor Arije ANTINORI - [arije.antinori@unicusano.it](mailto:arije.antinori@unicusano.it)**

**Objectives**

The course aims to provide an in-depth analysis of the main concepts, tools, theoretical and methodological research approaches of the Sociology of Deviance, within the perspective of the socio-cultural change that has affected modern and contemporary societies.

**Course structure**

The course in Sociology of Deviance has the following disciplinary educational objectives resulting from the specific objectives of the course of study:

- Definition of the basic concepts of the Sociology of deviance;
- Exposition of the main elements of research applied to the analysis of deviance;
- Argumentation of the main theories on deviance;
- Illustration of the dynamic analysis of deviant and/or criminal subcultures;
- Examination of the phenomenon of deviance among minors;
- Explanation of the relationship between addictions and deviance;
- Explanation of the main concepts of radicalization, violent extremism and terrorism;
- Illustration of the phenomenon of cyberdeviance.

## **Competencies**

### **A. Knowledge and Understanding**

Acquisition of knowledge and concepts specific to the sociology of deviance, capable of analytically understanding its social complexity, in order to identify deviant elements and phenomena.

### **B. Application of knowledge**

Apply with competence, rigor and professionalism the topics covered in the course with reference to the analysis of deviance in its multiple dimensions and manifestations in relation to the individual contexts observed.

### **C. Autonomy of judgment**

Apply what has been learned in order to be able to develop specific analyses, based on qualitative/quantitative elements, in order to the main behaviors and phenomena connected to deviance.

### **D. Communication Skills**

Acquisition of a property of language appropriate to the discipline in question, which allows him/her to interact with both scholars in the sector and/or professionals in the field of the discipline, and to relate to a wider and non-expert audience in the field.

### **E. Learning Skills**

Systematically apply knowledge and skills acquired through attending the course, as well as integrating them with what has been learned throughout the course of study in order to operate flexibly within the integrated discipline in the perspective of social research.

## **Syllabus**

### **Subject 1 – Introduction**

Criminology: its origins and research methods

### **Subject 2 – Crime: definitions and conflicting images**

Problems of definitions of “criminal” behaviour

Conflicting images of crime

### **Subject 3 – Violent, aggressive and sexual offences**

Frequency of violent offences

Explanations of violent offending

Factors precipitating violence

The aggressive personality

Spouse or partner abuse

Child abuse

Frequency of sexual offences

Explanations of sexual offending

Exposure

Sexual offences against children

Rape

### **Evaluation system and criteria**

The examination consists of an oral test to assess whether the fundamentals have been studied.(30/30marks).

In addition the student can do the e-tivity, about it is on the Piattaforma Sophia – Forum. The e tivity counts from 0 to 4 marks out of 30 marks.

### **Bibliography and resources**

#### *1. Materials to consult*

Notes written by the instructor are available in Italian.

#### *2. Recommended bibliography*

Suggested readings is (the book is available at the University's library):

- STEPHEN JONES  
"CRIMINOLOGY"  
Seventh Edition  
OXFORD UNIVERSITY PRESS  
2021

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