**Code:** ANGL-01/C (ex L-LIN/12) **Credits: 6**

**Subject: English (L-7; L-8; L-9)**

**Main language of instruction:** English

**Other language of instruction:** Italian

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**Introduction**

1. *Objective of the course :*

The main aims of the course are to: develop and improve students’ language skills in all areas; acquire basic engineering concepts and words; enable students to use English to communicate with colleagues or clients.

**Objectives**

1. *Course Structure:*

The course is divided into eighteen modules (twelve about grammar; six about engineering concepts) and students are involved in a few different learning activities in each module. The students are expected to have the second or the third level of English (CEFR) – Level A2/B1. For each module there are some self-study materials (exercises with keys). Finally there is an e-tivity.

The course is worth 6 credits which corresponds to four weeks of full time work or 9 weeks of part time work, 150h split roughly equally between the modules.

**Competencies:**

Level B2

Students can

* understand the main ideas of complex text on both concrete and abstract topics, including scientific and technical discussions in the field of engineering.
* interact with a degree of fluency and spontaneity with native speakers.
* improve their grammar and sentence structure thus producing clear text on a wide range of subjects, above all on basic engineering concepts.

**Syllabus**

1. *Programme of the course:*

 **Module 1 –** Word order: affirmative, negative, interrogative sentences and

question tags.

 **Module 2 –** Introduction to verbs and the present tenses.

 **Module 3 –** The past tenses and used to.

 **Module 4 –** The perfect tenses: the present and the past.

 **Module 5 –** The future.

 **Module 6 –** Modal verbs.

 **Module 7 –** Zero, first, second, third conditionals and wish.

 **Module 8 –** The passive.

 **Module 9 –** Collocations, compounds, phrasal verbs and idioms.

 **Module 10 –** THE definite article, quantifiers and determiners.

 **Module 11 –** Adjectives and adverbs.

 **Module 12 –** Conjunctions and prepositions.

 **Module 13 –** Engineering materials.

 **Module 14 –** Material properties.

 **Module 15 –** Reading comprehension.

 **Module 16 –** Strength and stiffness.

 **Module 17 –** Some manufacturing processes.

 **Module 18 –** A case study: an arctic oil platform.

 **Module 19 –** Reading and Listening Comprehension - skills to improve

**Evaluation system and criteria**

The exam consists of a written test containing open-ended and/or close-ended questions (65 items). A candidate gets 0,5 points for each correct answer; no penalty for wrong answers.

As far as the e-tivity (which is in the FORUM from AREA COLLABORATIVA) is concerned, the grading system is based on the system of the four points: 0 (unsatisfactory), 1 (satisfactory), 2 (good), 3 (excellent)

**Bibliography and resources**

● Mark Ibbotson, Professional English in Use Engineering, Cambridge University

Press, 2015

● Mark Ibbotson, Cambridge English for Engineering, Cambridge University Press,

2014

● Peter Astley & Lewis Lansford, Oxford English for Careers Engineering 1, Oxford

University Press, 2013

● Raymond Murphy, English Grammar in Use, Cambridge, 2012. CEF Level: B1

Intermediate – B2 High Intermediate

● Judy Pearsall and Patrick Hanks, The New Oxford Dictionary of English, Oxford

University Press, 1999

● www.wordreference.com

● mobile.reverso.net