



**Code: HIST-03/A**

**Credits: 12**

**Matter: Contemporary History**

**Main language of instruction: Italian**

**Other language of instruction: English**

### **Teaching Staff**

**Prof. Flavia De Lucia Lumeno – [flavia.delucialumeno@unicusano.it](mailto:flavia.delucialumeno@unicusano.it)**

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### **Introduction**

#### *1. Objective of the course:*

The course addresses the main historical events of global history in the 20<sup>th</sup> century, in the perspective of the six major powers.

### **Objectives**

#### *2. Course Structure:*

The course main objectives are:

1. Analyze the situation and the political action of the six main powers in the 20<sup>th</sup> century
2. Focus on the relations among them and with other States
3. Recognize the most important actors of the international policy in the 20<sup>th</sup> century
4. Understand the European extent of the Italian relations with Middle East and North African countries.
5. Develop the ability to judge economic and political problems
6. Develop the ability to interpret historical data, military and strategic elements of the great powers.

### **Competencies:**

1. Understanding of the main events and theories of contemporary history.
2. Ability to critically address the main historiographical problems.
3. Ability to understand the nexus between political history and economic matters.
4. Public Speaking and communication skills
5. Analytical Writing.

### **Syllabus**

#### *3. Programme of the course:*



The course is organized in 6 subjects.

**Subject 1. US**

- The influence of the 3 main US presidents
- National ideology
- Difficulty to face multipolarity

**Subject 2. Japan**

- The Empire
- WW2
- An Eastern champion of the Western World

**Subject 3. Turkey**

- The Empire
- The influence on the Mediterranean Sea

**Subject 4. China**

- Communism
- The evolution in the second half of the 20<sup>th</sup> century

**Subject 5. India**

- Colonialism
- Post-colonial period
- Democracy

**Subject 6. Germany**

- Nationalism
- WW2
- European integration

**Evaluation system and criteria**

The assessment of the course is based on a final exam that consists in an essay that explains at least three of the subjects of the course. In the essay, the students have to demonstrate their skills in learning, understanding, making judgements, communicating. The essay can be in English, Spanish, French or Italian.



### **Bibliography and resources**

#### *4. Materials to consult:*

Video-lessons, teachers' handout and e-tivities.

#### *5. Textbook:*

M. Green-N. Szechenyi, A Global History of the Twentieth Century: Legacies and Lessons from six national perspectives, CSIS, 2017