

**Code: GSPS-03/B**

**Credits: 9**

**Matter: History of International Institutions**

**Main language of instruction: Italian**

**Other language of instruction: English**

### **Teaching Staff**

**Prof. Alberto Clerici – [alberto.clerici@unicusano.it](mailto:alberto.clerici@unicusano.it)**

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### **Introduction**

#### *1. Objective of the course:*

The course aims to provide a historical and theoretical reconstruction of the behaviour patterns of the so-called 'International Society', understood as the set of relationships between collective groups of individuals, peoples and states. Taking a long-term perspective, from Antiquity to the 19th century, the course will analyse the main actors, authors, texts and documents that contributed to the birth of today's international community and International Law, between continuity and ruptures.

### **Objectives**

#### *2. Course Structure:*

The course has the following educational objectives:

1. To understand the institutional and doctrinal dynamics of international relations, in a long-term historical and theoretical context;
2. To analyse historically the main problems relating to relations between individuals, peoples and different nations.
3. Illustrate the most relevant actors and authors in the reflection on the genesis and behaviour of the international community, placing the documents and texts analysed within their contexts of reference;
4. Support awareness of the long-term historical relationship between theory and practice in relation to the more general topics of the Master's Degree Course in International Relations.

## **Competencies:**

1. Understanding of the main events and theories of contemporary history.
2. Ability to critically address the main historiographical problems.
3. Ability to understand the nexus between political history and economic matters.
4. Public Speaking and communication skills
5. Analytical Writing.

## **Syllabus**

### *3. Programme of the course:*



The course is organized in 8 modules.

Module 1 Introduction, Ancient Civilisations

Module 2 Greek and Roman Antiquity

Module 3 The Middle Ages. The West. General Characteristics

Module 4 The Middle Ages. The West. Doctrines and Institutions

Module 5 The Middle Ages. The East: Byzantium, Russia and Islam

Module 6 The Early Modern Age (16th-17th Centuries). General characteristics

Module 7 The early modern period (16th-17th centuries). Doctrines and institutions

Module 8 The late modern period (18th-19th centuries). General characteristics

Module 9 The late modern period (18th-19th centuries). Doctrines and institutions

Etivity: brief commentary on a passage or topic taken from the authors, themes and documents analysed

## **Evaluation system and criteria**

The assessment of the course is based on a final exam that consists in an essay that explains at least three of the subjects of the course. In the essay, the students have to demonstrate their skills in learning, understanding, making judgements, communicating. The essay can be in English, Spanish, French or Italian.



## **Bibliography and resources**

### *4. Materials to consult:*

Video-lessons, teachers' handout and e-tivities.