



**Code: GSPS-04/B**

**Credits: 8 for L-36; 9 for LM-52**

**Subject: Euro-Mediterranean Relations**

**Main language of instruction: Italian**

**Other language of instruction: English**

### Teaching Staff

**Prof. Flavia De Lucia Lumeno – [flavia.delucialumeno@unicusano.it](mailto:flavia.delucialumeno@unicusano.it)**

**Dr. PhD Juan de Lara Vázquez – [juandelara91@gmail.com](mailto:juandelara91@gmail.com)**

### Prerequisites

Students must have passed the exams in Contemporary History and Euro-Mediterranean Relations, or equivalent subjects.

### Objectives

The teaching of the course "Euro-Mediterranean Relations" helps the students to deepen the role of Italy in the Euro-Mediterranean equilibrium, from Cold War to the so-called "Arab spring". In particular, the lessons are focused on an analysis of the traditional Italian foreign policy in the Mediterranean area: its main characteristics are a strong loyalty to the Atlantic Alliance and to European Institutions (EEC and EU) as well as direct initiatives towards the States of the South of the Mediterranean Sea. The course examines different aspects of bilateral relations of Italy with Libya, Syria, Lebanon, Algeria, Tunisia, Egypt, included in a larger frame, in which the protagonist are also Eu, world forums and Middle-East countries.

Through this perspective, the most important current political events are analyzed: Middle-East war, nuclear weapons, illegal immigration, energy supplies (oli & gas), international terrorism.

The course "Euro-Mediterranean Relations" main objectives are:

1. Analyze the attempts of the Italian governments to be protagonists in the dialogue between North and South Mediterranean neighboring countries
2. Focus on bilateral relations between Italy and African Mediterranean States
3. Recognize the most important actors of the Italian policy in the Mediterranean area, from an historical, political and economic point of view
4. Understand the European extent of the Italian relations with Middle East and North African countries.
5. Develop the ability to judge economic and political problems
6. Develop the ability to interpret historical data, military and strategic elements of the Italian and Ue action in the Mediterranean.



### **Competencies:**

1. To know the Italian policy in the Mediterranean area since Cold War
2. To understand the Italian decision making process about the Mediterranean policy
3. To know the most important events occurred from the end of the Second World War in the Mediterranean area
4. To develop the skill to judge actors, institutions, agreements in the Italian-South Mediterranean States relations
5. To predict the consequences of current problems emerging in the Mediterranean area
6. To be able to analyze changes and continuities in Italian policy towards the Mediterranean Sea, Europe and the world
7. To define causes and consequences of the Italian political choices in the Mediterranean area
8. To explain with appropriate language and with clarity the most important historical and political events in the Mediterranean area.
9. To put into action the knowledge the student has acquired to do any job in international relations, diplomacy, international study centers.

### **Syllabus**

*Programme of the course:*

The course is organized around 5 topics.

#### **Topic 1. France, the US and the Mediterranean**

- 1<sup>st</sup> phase: competition
- 2<sup>nd</sup> phase: cooperation
- 3<sup>rd</sup> phase: transatlantic perspective

#### **Topic 2. Greece**

- Its importance in the East-west competition
- From the Mediterranean to a transatlantic perspective

#### **Topic 3. Italy**

- Italy and the Mediterranean Sea after WW2
- Italy between Europe and Nato
- Immigration

#### **Topic 4. Spain**

- Between Europe and Africa
- The boundaries of the Mediterranean Sea

### **Topic 5. From cold war to the Arab springs**

- The Mediterranean and the end of the cold war
- Democracy and authoritarianism in Northern Africa

### **Evaluation system and criteria**

The final exam consists of an in-person presentation to the examination board of a paper that explains the topics of the course and includes the following sections: introduction, main findings, conclusion, and bibliography (if sources other than the textbook have been used). The paper must be submitted by email to Prof. Flavia De Lucia Lumeno a few days before the final exam.

In the essay, the students have to demonstrate their skills in learning, understanding, making judgements, communicating. The essay can be in English or Italian.

### **Bibliography and resources**

#### *1. Materials to consult:*

Video-lessons, teachers' handout and e-tivities.

#### *2. Recommended bibliography:*

Roberto Aliboni (ed.), *Southern Europe And The Mediterranean: National Approaches And Transatlantic Perspectives*, IAI, 2011. The paper is at disposal among the materials of the course.